



~ . . " ~ | /fifl'ē | tž fi

" . # , \$%&' "( ~ /f! fiž) "" fi\*) + ~ ž , \* -"  
 , /ž fl/ , ~ | /ł fi"O! 1" , ~ //f!) tž ! fi"2"  
& 0

the 02 Feb 2024

"4 f! fVOŽ' , ~ | /fifl'ē 6 / . Ož ! "

- " ~ | /fifl' , ~ 1 fi" - "PSYC1027
- "#fiO' - " 2024
- "7fV. " - "Term 1
- "7fio) +ž , "" fVž 1" - "T1
- "fi"O. | žž fV. ) ~ | /fifl8" - "No
- "(O) | ž\* - " Faculty of Science
- "9) O1fl. ž " ! ž - " School of Psychology
- ": fiž fV\* "< ~ 1 fi" - " Online
- ": fiž fV\* "( ~ / . Ož - " Standard
- ": fiž fV\* " = ~ ) Ož ! " - " Kensington
- " O. > | fi" - " Sydney
- " ł 1 \* " = fi; fiž - " Undergraduate
- " ! ž fi" 6 , /f1ł ž - " 6

ž ! " ! " fi

“ ~ | /fifl”: fl Ožři”@‘Ł | ł) ~ . flfi”

~ | /fifl”: flfi) /žłž !

This course provides an introduction to forensic psychology – the application of psychological knowledge to issues related to the legal system. The course will follow an offender through the criminal justice system, from the offence and pre-trial right through to court, conviction, punishment, sentencing, and finally

Learning Objectives (LOs) for Forensic Psychology

Learning Objectives (LOs) for Forensic Psychology
CLO1 : Show familiarity with, and comprehension of various topics in Forensic Psychology.
CLO2 : Understand the ethical framework particular to practice within forensic psychology.
CLO3 : Critically engage with relevant psychological literature in order to: understand how evidence-based psychology can be applied to the field of law, form an evidence-based argument, and critically evaluate psycho-legal issues.
CLO4 : Engage in evidence-based, constructive and respectful communication on psycho-legal topics.
CLO5 : Locate and critically evaluate psychological research relevant to these topics.

Learning Objectives (LOs) for Forensic Psychology	Assessment Methods
CLO1 : Show familiarity with, and comprehension of various topics in Forensic Psychology.	<ul style="list-style-type: none"> <li>• Weekly quizzes</li> <li>• Discussion forum</li> <li>• Court observation assignment</li> <li>• Final examination</li> </ul>
CLO2 : Understand the ethical framework particular to practice within forensic psychology.	<ul style="list-style-type: none"> <li>• Weekly quizzes</li> <li>• Discussion forum</li> <li>• Court observation assignment</li> <li>• Final examination</li> </ul>
CLO3 : Critically engage with relevant psychological literature in order to: understand how evidence-based psychology can be applied to the field of law, form an evidence-based argument, and critically evaluate psycho-legal issues.	<ul style="list-style-type: none"> <li>• Discussion forum</li> <li>• Court observation assignment</li> <li>• Final examination</li> </ul>
CLO4 : Engage in evidence-based, constructive and respectful communication on psycho-legal topics.	<ul style="list-style-type: none"> <li>• Discussion forum</li> <li>• Court observation assignment</li> <li>• Final examination</li> </ul>
CLO5 : Locate and critically evaluate psychological research relevant to these topics.	<ul style="list-style-type: none"> <li>• Court observation assignment</li> </ul>

Learning Objectives (LOs) for Forensic Psychology

Moodle - Learning Management System

## "9fififififi. fi! }fi"

### 9fififififi. fi! }" }/i ) } /fi

9fififififi. fi! }fi.	° fiž. +	Afižfi; O! }": O! fifi
Weekly quizzes Assessment Format: Individual	10%	Start Date: Monday of each week Due Date: 11:59pm Sunday of each week
Discussion forum Assessment Format: Individual	10%	Start Date: Monday of each week Due Date: 11.59pm Sunday of each week
Court observation assignment Assessment Format: Individual	40%	Start Date: Week 1 Due Date: See each assignment part for due date
Final examination Assessment Format: Individual	40%	Start Date: Not Applicable Due Date: Exam period

## "9fififififi. fi! }": fi! Ožfi"

° fifi?ž "Bi žccfifi"

9fififififi. fi! }



Once you have completed Part 2: Summary, you are required to prepare a 1600 word report addressing a psychological question relevant to the case you described in Part 2. You will then identify three empirical journal articles which you will use to answer the psychological question you have chosen. The assignment sheet with the list of psychological questions, report template, resources to help you find and identify empirical journal articles, and a tutorial on writing in science are available on Moodle. To prepare your report, you should fill in and submit the template via Turnitin on Moodle by 11.59pm Sunday of Week 9 (refer to the course schedule). Refer to the assignment sheet on Moodle for more information about this assignment and the marking criteria. Marks and feedback will be provided 10 days from the due date for Part 3.

Learning Objectives

- CLO1 : Show familiarity with, and comprehension of various topics in Forensic Psychology.
- CLO2 : Understand the ethical framework particular to practice within forensic psychology.
- CLO3 : Critically engage with relevant psychological literature in order to: understand how evidence-based psychology can be applied to the field of law, form an evidence-based argument, and critically evaluate psycho-legal issues.
- CLO4 : Engage in evidence-based, constructive and respectful communication on psycho-legal topics.
- CLO5 : Locate and critically evaluate psychological research relevant to these topics.

Assessment Task

(The assessment task is a 1600 word report.)

If you are struggling to meet the deadline for this assessment task for Part 2 (Observation & Summary) or Part 3 (Report), you may apply for a short extension of 5 days.

~ 1 / f i f i = f i O ! z , t i t ) ~ . f i f i

CLO1 : Show familiarity with, and comprehension of various

... will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy and Psychology Student Guide.

All course assessments have been designed and implemented in accordance with [UNSW Assessment Policy](#).

The APA (7<sup>th</sup> edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order



# “ ~ 1 /fifl” ) +fll1 žl”

7f10) +ž, ~ fifl?K< ~ 1i žl	9) iž ž*7*>fl	~ ! fl! †
Week 0 : 5 February - 11 February	Online Activity	Complete Getting Started Activities (Steps 1-6)
Week 1 : 12 February - 18 February	Lecture	Introduction by JD
	Reading	Brigham (1999) - What is forensic psychology, anyway? (Assessable)
	Assessment	Weekly Quiz Discussion Forum Due Sunday February 18 at 11:59pm
Week 2 : 19 February - 25 February	Lecture	Offence by KM
	Reading	Offence Lecture (Assessable) Davis & Dossetor (2010) - (Mis)perceptions of crime in Australia (Assessable) Daphne Donner Case Facts Report (Assessable) Daphne Donner Treatment Summary (Assessable) Perceptions of Crime - Last Week Tonight with John Oliver (Not assessable) Perceptions of Crime - 30min talk by Don Weatherburn (Not assessable) Casey (2005) - Law and order politics, public opinion polls and the media (Not assessable) Brown, Gottschall & Bennell (2015) - Criminal Behaviour (Not assessable)
	Assessment	Weekly Quiz Discussion Forum Court Observation Assignment: Part 1 Due Sunday February 25 at 11:59pm
Week 3 : 26 February - 3 March	Lecture	Court by RK
	Reading	Week 3 Extra Resource (Assessable) Are docks fair on an accused? - The Law Report (Assessable)
	Assessment	Weekly Quiz Discussion Forum Due Sunday March 3 at 11:59pm
Week 4 : 4 March - 10 March	Lecture	Pre-trial by RK
	Reading	Intellectual disabilities and the law - The Law Report (Assessable) Acquired brain injuries in prison - The Law Report (Assessable) NSW Drug Court 3-part series - Earshot (Not assessable)
	Assessment	Weekly Quiz Discussion Forum Due Sunday March 10 at 11:59pm
Week 5 : 11 March - 17 March	Lecture	Conviction by KM
	Reading	Wells (2003) - Eyewitness testimony (Assessable) McClellan (2011) - Looking inside the jury room (Assessable) Forensic science - Last Week Tonight with John Oliver (Not assessable) The Fiction of Memory - TED Talk by Elizabeth Loftus (Not assessable) Ronald Cotton - YouTube video (Not assessable) Bornstein (2011) - Jury decision making: Implications for and from psychology (Not assessable)
	Assessment	Weekly Quiz Discussion Forum Court Observation Assignment: Part 2 Due Sunday March 17 at 11:59pm
Week 6 : 18 March - 24 March	Other	Flexibility Week - No lectures or assessments
Week 7 : 25 March - 31 March	Lecture	Sentencing by KM
	Reading	Mandatory Sentencing: Does it reduce crime? - ABC News FactCheck (Not assessable) 'You be the judge' Virtual Sentencing - Sentencing Advisory Council (Not assessable)
	Assessment	Weekly Quiz Discussion Forum Due Sunday March 31 at 11:59pm
Week 8 : 1 April - 7 April	Lecture	Punishment by RK

Reading  
BOCSAR Report Summary - Does going to prison reduce the risk of further offending? (Assessable) We are all criminals (Not assessable) Prison - Last Week Tonight with John Oliver (Not assessable) Death Penalty - Last Week Tonight with John Oliver (Not assessable) Ex-Prisoners - Last Week Tonight with John Oliver (Not assessable)

	Reading	Haag (2006) - Ethical dilemmas faced by Correctional Psychologists in Canada (Not assessable)
	Assessment	Weekly Quiz Discussion Forum Court Observation Assignment: Part 3 Due Sunday April 14 at 11:59pm
Week 10: 15 April - 21 April	Lecture	Treatment by AM
	Reading	APS (2006) - Evidence-based psychological interventions in the treatment of mental disorders (Not assessable)
	Assessment	Weekly Quiz Discussion Forum x2 Due Sunday April 21 at 11:59pm

9††f! 10! ) fl" AfIBi žfl. fl! †fi

Not Applicable - as no class attendance is required

" ~ i /fifl" Afifĩ i /) flfi"

" /fifi) /žfl1 " Afifĩ i /) flfi

All prescribed resources are made available to students through Moodle.

Af) ~ . . fl! 1 fl1 " Afifĩ i /) flfi

All recommended resources are made available to students through Moodle.

~ i /fifl"G; Ož Ož ! "O! 1": fl; flž >. fl! †

Your feedback is invaluable to the continual improvement

# "1066": f10Zi"

" ~ f1Z !	~ O. fl	G. OZ	= ~ ) OZ !	" + ~ ! fl	9; OZOEZi*	GBi Z OEZi"=f1O! Z , "	" /Z O*" "
Convenor	James Dunn					Yes	Yes
Lecturer	Richard Kemp					No	No
	Kristy Martire					No	No
	Anita McGregor					No	No

## "Z +fV" f1f16 ZB 6/. OZ ! "

9) O1fl. Z "B 6/. OZ ! "

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

9) O1fl. Z "L ~ ! f1f1 \* "O! 1 " Z, OZi. "

Af16Vf1!) Z , is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

9) O1fl. Z "Z f1f, /Z\* is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.



or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

(0) | 1\* 2i>f) 3M '3 6/. 0ž ! "

911žž ! 0žfi >> / 1'6 /'fi | 1fi | fi

- [The Current Students Gateway](#)
- [Student Support](#)
- [Academic Skills and Support](#)
- [Student Wellbeing, Health and Safety](#)
- [Equitable Learning Services](#)
- [UNSW IT Service Centre](#)
- Science EDI Student [Initiatives](#), [Offerings](#) and [Guidelines](#)