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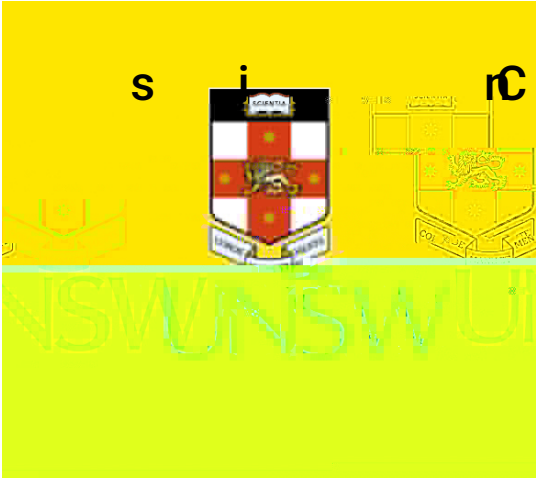
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Published on the 02 Feb 2024

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C u o r PSYC1022 e e

Y 2024 r e

Term 1 r e

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u Faculty of Science

School of Psychology

Online e e e

o Standard e e

o Kensington e e

u Sydney

u t Undergraduate l e e

C d 6 U t r e

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not? Is addiction nature or nurture? Has the War on Drugs been effective at reducing illicit drug

These questions and more will be explored in *The Psychology of Addiction*.

PSYC1022 is a first-year introductory course with no prior knowledge of Psychology required. The course content is accessible to both science students and those in non-science programs. PSYC1022 provides foundational understanding of biopsychosocial issues relevant to licit and illicit drug use, the development and maintenance of addiction, and the treatments and systems in place to counteract the impact of substance use. The content begins with exploring sociocultural perspectives and historic origins of drugs. We then address psychological and biomedical harms, neuropharmacology, and the effects that drugs of abuse have on learning, motivation, cognition and behaviour. We conclude the course by covering behavioural and pharmacological interventions, preventative education programs and prohibition, and the role of scientific evidence in government policy.

Learning activities and a2

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CLO1 : Demonstrate knowledge and understanding of major transdisciplinary concepts, theories, research findings, and trends in the field of drug addiction.		
CLO2 : Describe and evaluate psychological research methods used in the field of drug addiction and interpret numerical data in relation to theoretical issues.		
CLO3 : Apply critical thinking skills in order to use empirical evidence from psychological science to understand physiological, behavioural, cognitive, and social factors involved in drug addiction.		
CLO4 : Demonstrate effective written communication skills for the purpose of informing and arguing.		
CLO5 : Apply self-regulated learning strategies to study course content for the purpose of developing effective learning and academic skills.		
u O o	u r ss ot n e e	e t t e e e
CLO1 : Demonstrate knowledge and understanding of major transdisciplinary concepts, theories, and trends in the field of drug addiction.	<ul style="list-style-type: none"> • • • • 	

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CLO2 : Describe and evaluate psychological

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Self-regulated learning activities Assessment Format: Individual	10%	
Essay Assessment Format: Individual	50%	
Final examination Assessment Format: Individual	40%	

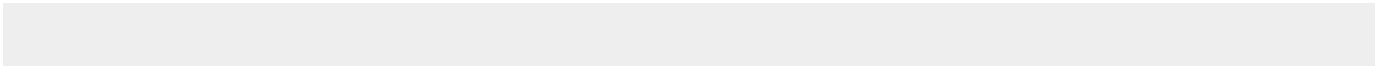
preparation tasks form part of the overall essay assessment. On time submission of these essay preparation tasks will provide you with 2.5% for each on time submission. The first essay preparation activity is a task list for the essay (due Sunday Week 3). The second preparation activity is

- CLO2 : Describe and evaluate psychological research methods used in the field of drug addiction and interpret numerical data in relation to theoretical issues.
- CLO3 : Apply critical thinking skills in order to use empirical evidence from psychological science to understand physiological, behavioural, cognitive, and social factors involved in drug addiction.

n n r lto e et r e e

Students should be familiar with the School of Psychology Student Guide, which contains key staff contact details and impor

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA



assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity, plagiarism and the h é Further

documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: <https://student.unsw.edu.au/special-consideration>

- o **UNSW** has a "fit to sit/submit" rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise the nature of your