



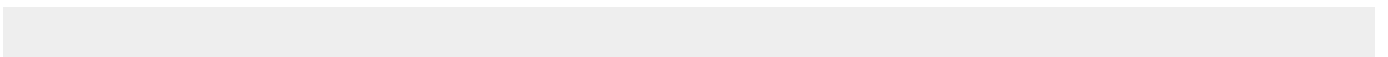
PSYC1025 Psychology of Work - 2023


Course Code : PSYC1025
Year : 2023
Term : Term 3
Teaching Period : T3
Delivery Mode : Online
Delivery Format : Standard
Delivery Location : Kensington

General Course Information

Course Code : PSYC1025
Year : 2023
Term : Term 3
Teaching Period : T3
Is a multi-term course? : No
Faculty : Faculty of Science
Academic Unit : School of Psychology
Delivery Mode : Online
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate
Units of Credit :

course will examine the ways that industrial and organisational psy





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| | presentation and peer review |
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CLO4 : Demonstrate effective self-management, interpersonal, and teamwork skills for the purpose of professional and academic development.

- Portfolio review
- Group review

Assessments

Assessment Structure

| Assessment Item | Weight | Relevant Dates |
|---|--------|----------------------------|
| Portfolio Assessment Format Individual | 40% | Due Date Friday 6pm Week 5 |
| Quiz 2 Assessment Format Individual | 15% | Due Date Week 10 |
| Group presentation and peer review Assessment Format Group | 30% | Due Date |

You are required to complete a group assignment which consists of 3 parts. You will be distributed randomly into groups of 5-6 members. As a group you are required to submit three components. First, your group is required to prepare a presentation plan, which summarises your presentation topic and your strategy for completing the presentation by the due date, and a group charter, which summarises your group expectations (due Friday, Week 4 by 6pm). This is not assessed but feedback on your groups progress is given. Second, your group is required to submit a 10 minute presentation on your chosen topic (worth 20%, due Friday, Week 8 by 6pm). The presentation should include a summary of the topic, a discussion of relevant theories, a presentation of a relevant case study and a series of recommendations which can be utilised by managers. The content of the presentation should be based on independent research rather than lecture material. The presentation can use any kind of media that is relevant (e.g., PowerPoint, Video). Third, each individual group member is required to assess the performance of each of their fellow group members (worth 10%, due Friday, Week 9 by 6pm). Your grade will be based on the quality of your assessment of your peers and yourself, and your participation in the assessment. Late submission of peer assessments will result in a grade of zero for this portion of the assessment.

Marks will be returned to students within 10 working days of the due date.

Quiz 1

Assessment Overview

Quiz 1 is held online and is based on lecture and textbook material covered in the first half of the course. It consists of 20 MC questions.

General Assessment Information

Special Consideration: Students who experience circumstances outside of their control that prevent them from completing an assessment task by the assigned due date can apply for Special Consideration. Special Consideration applications should include a medical certificate or other documentation and be submitted via myUNSW within 3 days of the sitting/due date.

Important note: UNSW has a "fit to sit/submit" rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Once your application has been assessed, you will be contacted via your student email address and advised of the official outcome. If the special consideration application is approved, you may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information about special consideration, please visit: <https://student.unsw.edu.au/special-consideration>.

Alternative assessments: will be subject to approval that

consideration application and implemented in accordance with UNSW Assessment Policy and Psychology Student Guide.

All course assessments have been designed and implemented in accordance with [UNSW Assessment Policy](#).

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately.

Grading Basis

Standard

Course Schedule

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

General Schedule Information

See the Moodle Course Page for the Schedule

Course Resources

Recommended Resources

ORGANISATIONAL BEHAVIOUR 6E. 6th Edition. By Steven *McShane*, Mara Olekalns, Alex Newman, Angela Martin.

Course Evaluation and Development

There are opportunities for providing anonymous feedback within the course as well as the final course evaluation. Previous feedback from students has been incorporated into the lecture content and length for example. Assessment design has been simplified and feedback to students has a very practical focus, designed to aid future university performance and workplace competency. As a result this course is rated by students as well above average on all metrics.

Staff Details

| Position | Name | Email | Location | Phone | Availability | Equitable Learning Services Contact | Primary Contact |
|----------|-------------------|--|----------|-------|---------------------------------|-------------------------------------|-----------------|
| Convenor | Karen Whittingham | k.whittingham@unsw.edu.au | Online | | By Email or the weekly tutorial | No | Yes |

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

Academic Honesty and Plagiarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

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Any variations to the above will be explicitly stated in the Course Outline or aiven course for assessment