

UNSW Course Outline

# PSYC4073 Psychology Honours Research Project 12 Units of Credit - 2023

Course Code PSYC4073  
Year 2023  
Term Term

Year 2023

Term Term 2

Teaching Period T2

Is a unit in a course? No

Faculty Faculty of Science

Academic Unit School of Psychology

Delivery Mode Research

Delivery Format Standard

Delivery Location 0

Units of Credit 12

Useful Links

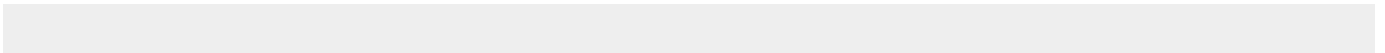
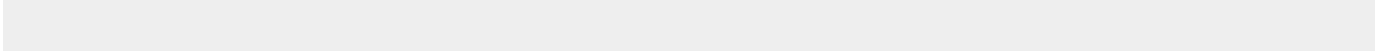
[Handbook Class Timetable](#)

Course Details & Outcomes

# Course Description

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Students are required to



<p>CLO3 : Identify and formulate solutions to complex problems with intellectual independence.</p>	<ul style="list-style-type: none"> <li>• Honours conference talk</li> <li>• Thesis</li> <li>• Research Proposal and panel meeting</li> </ul>
<p>CLO4 : Demonstrate a broad understanding of a body of knowledge and theoretical concepts with advanced understanding in some areas.</p>	<ul style="list-style-type: none"> <li>• Honours conference talk</li> <li>• Thesis</li> <li>• Research Proposal and panel meeting</li> </ul>
<p>CLO5 : Demonstrate initiative and judgement in scholarship.</p>	<ul style="list-style-type: none"> <li>• Honours conference talk</li> <li>• Thesis</li> <li>• Research Proposal and panel meeting</li> </ul>
<p>CLO6 : Demonstrate an ability to adapt knowledge and skills in diverse contexts.</p> <p style="text-align: center;">offer2</p>	<ul style="list-style-type: none"> <li>• Honours conference talk</li> <li>• Thesis</li> <li>• Research Proposal and panel meeting</li> </ul>
<p>CLO7 : Demonstrate responsibility and accountability for own learning and practice and in collaboration with others within broad parameters.</p>	<ul style="list-style-type: none"> <li>• Honours conference talk</li> <li>• Thesis</li> </ul>

# Learning and Teaching Technologies

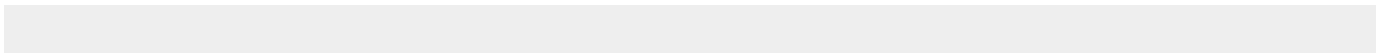
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Moodle - Learning Management System

## Learning and Teaching in this course

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This course



## Thesis

Students are required to write and submit a thesis based on research carried out across the year. The exact nature and form of research will be determined by the student and supervisor. However, research projects should be guided by the Australian Psychology Accreditation Council's Rules and Accreditation Standards for Psychology Courses (<http://www.apac.psychology.org.au/>), which state, among other things, that (Section 4.1.11):

- the research project must include an individual research question, individual intensive empirical literature review, **individual data analysis** individual reporting of results and discussion, but may involve shared data collection; and
- the research project should be structured so that **student participation of the post-graduate in research** including the formulation of research questions, the design of the study including selection of appropriate methodology, **the collection and analysis of data** to test the research question, the interpretation of the findings and the writing up of the report.

The maximum length of the thesis (excluding tables, figures, bibliography and any appendix) is 15,000 words, (around 60 pages of double-spaced typing at about 240-250 words per page). Students receive written feedback from two examiners (neither of whom are their supervisor).

### Assessment Length

12,000 - 15,000 words

### Assignment submission Turnin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

## Research Proposal and panel meeting

To assist in the development of the research study, students are required to write a research proposal and discuss this proposal with a panel consisting of the supervisor and two other academic staff members. The proposal should be about 8 pages in length, and summarises the planned research, its rationale and expected outcomes. The following headings should be incorporated: Background (practical or theoretical problem of interest, summary of literature),  
Aim

This is not a Turnitin assignment

## Guidelines

Students must submit their research proposal and panel meeting report and have it signed by their supervisor in order to continue in the course.

## **General Assessment Information**

**Special Consideration** Students who experience circumstances outside of their control that prevent them from completing an assessment task by the assigned due date can apply for Special Consideration. Special Consideration applications should include a medical certificate or other documentation and be submitted via myUNSW within 3 days of the sitting/due date.

**Fit to Sit/Submit Rule** UNSW has a "fit to sit/submit" rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Once your application has been assessed, you will be contacted via your student email address and advised of the official outcome. If the special consideration application is approved, you may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information about special consideration, please visit: <https://student.unsw.edu.au/special-consideration>.

**Alternative Assessments** will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure and Psychology Student Guide.

**Supplementary Examinations** will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy and Psychology Student Guide.

All course assessments have been designed and implemented in accordance with [UNSW Assessment Policy](#).

The APA (7<sup>th</sup> edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately: [APA 7<sup>th</sup> Edition](#)

## Grading

Standard

# Course Schedule

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## Advanced Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

## Course Resources

### Prescribed Resources

Textbook Nil

Course information Available on Moodle

Required readings [School of Psychology Student Guide](#)

Recommended online sites

[UNSW Library](#)

[Academic Skills](#)

[ELISE \(Enabling Library and Information Skills for Everyone\)](#)

[Turnitin](#)

- *Special consideration*
- *Student code of conduct*
- *Student complaints and grievances*
- *Equitable Learning Services*
- *Health and safety*

#### **Additional support for students**

- The Current Students Gateway: <https://student.unsw.edu.au/>
- Student Support Page: <https://www.student.unsw.edu.au/student-support-unsw>
- Academic Skills and Support: <https://student.unsw.edu.au/skills>
- *Student Wellbeing, Health and Safety*: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au/>
- COVID-related information: <https://www.covid-19.unsw.edu.au/information-students>



**Academic integrity** is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at: [1](#)

- The Current Students site <https://student.unsw.edu.au/plagiarism>, and
- The ELISE training site <http://subjectguides.library.unsw.edu.au/elise/presentation>

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>

**Submission of Assessment**

**Assessment**

- The Current Students Gateway: <https://student.unsw.edu.au>
- Student support: <https://www.student.unsw.edu.au/support>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au>

**School Contact Information**

**Information**

**University**