



Course Outline

PSYC3241

Psychobiology of Memory

School of Psychology

Faculty of Science

T1, 2023

1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor	Prof. Rick Richardson	r.richardson@unsw.edu.au	By appointment, Mathews 511	9385 1048
Lecturer	Prof. Rick Richardson	r.richardson@unsw.edu.au	By appointment, Mathews 511	9385 1048
Lecturer	Prof. Bronwyn Graham	bgraham@psy.unsw.edu.au	By appointment 1302 Mathews	9385 9703
Lecturer	Dr. Caitlin Cowan	c.cowan@unsw.edu.au	By appointment	Via email
Tutors	Jia Teo	jianRG[89 552.q122.54 532.99		

course (Note that this will not involve a revision of the lecture material, but rather consideration of

2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes							
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	Assessment
1.	Lectures, tutorials, lab practicals, online activities, formative quiz, discussion forum	Lectures, tutorials, lab practicals, online activities, formative quiz, discussion forum	Lectures, tutorials, lab practicals, online activities				Formative quiz, Mid-session exam, Proposal, Final exam
2.	Lectures, tutorials, lab practicals, online activities, formative quiz	Lectures, tutorials, lab practicals, online activities, formative quiz	Lectures, tutorials, lab practicals, online activities	Lectures, tutorials, lab practicals, online activities, formative quiz		Lectures, tutorials, lab practicals, online activities, formative quiz	Formative quiz, Mid-session exam, Proposal, Final exam
3.		Lectures, tutorials, lab practicals, online activities		Lectures, tutorials, lab practicals, online activities			

3. Strategies and approaches to learning

3.1 Learning and teaching activities

This course provides an advanced treatment of the neuroscience of learning and memory. It follows on, and assumes knowledge, from PSYC2081 Learning and Physiological Psychology. This course is complementary to PSYC3051 Physiology Psychology in the sense that both courses provide an advanced perspective on issues in biological psychology.

The laboratory component of the course will provide opportunities for observing various aspects of rodent behaviour that are frequently used in studies on the psychobiology of memory and an opportunity for small group discussion/debate on various issues relevant to the material described in the lecture component of the course.

Attendance is recorded in the tutorial/lab component of the course. In order to meet the Course Learning Outcomes attendance at tutorials is essential in accordance with UNSW Assessment Implementation Procedure. Students are required to attend at least 80% of tutorial/lab classes, and be punctual in this attendance (i.e., coming late may mean that you will be marked as absent). Students should ensure that their name has been marked on the class roll for each class that they attend. Failure to meet these specified attendance requirements may result in course failure. Explanations for an occasional absence from a class or requests for permission to be absent from a class should be discussed with the lecturer/tutor, and where applicable, accompanied by a medical certificate.

The Discussion Forum on Moodle provides students with an

arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.

4. Course schedule and structure

Each week this course typically consists

Week 5 13/03/2023	Mechanisms of sex differences in extinction (Part 1)	Animal exercises	see course Moodle
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5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Formative quiz	3 MCQ & 1 short answer	0% (formative)	N/A	N/A
Assessment 2: Mid-session exam	45 min	20%	/100	10/03/2023
Assessment 3: Research proposal	1000-1250 words	30%	/100	21/04/2023
Assessment 4: Final exam	2 hrs	50%	/100	E.31 BTa]TJE

6. Academic integrity, referencing and plagiarism

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual as it is available in the

7. Readings and resources

Textbook	Nil
Course information	Available on Moodle
Required readings	School of Psychology Student Guide. Refer to Section 4 of this outline and the Assessable Readings listed under each week on Moodle
Recommended internet sites	UNSW Library UNSW Learning Centre ELISE Turnitin Student Code of Conduct Policy concerning academic honesty Email policy UNSW Anti-racism policy statement UNSW Equity and Diversity policy statement UNSW Equal opportunity in education policy statement
