1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor & Lecturer	Dr. Nathan Holmes	nathan.holmes@unsw.edu.au	By appointment	Email
Lecturer	Prof. Mike Le Pelley	m.lepelley@unsw.edu.au	By appointment	Email
Lecturer	Prof. Gavan McNally	g.mcnally@unsw.edu.au	By appointment	Email
Lecturer	Dr. Vincent Laurent	v.laurent@unsw.edu.au	By appointment	Email
Lead Tutor	Dr. Kirsten Abbott	kirsten.abbott@unsw.edu.au	By appointment	Email

2.2 Course aims

The course aims to provide students with an understanding of the behavioural and neurobiological bases of elementary associative learning processes, including how these forms of learning control behaviours and their involvement in addiction, attachment and schizophrenia. The course also aims to provide students with the opportunity to develop an understanding of the translational (e.g., clinical) implications of animal research for a range of psychological phenomena.

2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to:

1. Demonstrate knowledge and understanding of the major concepts, historical trends and behavioural and neural basis of associative learning.

2. Demonstrate knowledge and understanding of major methodologies used in associative and physiological Psychology for both animal and human research.

3. Develop critical thinking skills using different theoretical perspectives and empirical evidence to evaluate issues in both animal and human research; and to promote evidence-based approaches to understanding animal and human behaviour.

2.4 Relationship between course and program learning outcomes and assessments

CLO	Program Learning Outcomes						Assessment
	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	
1.	Lectures, tutorials, online activities, online quizzes						Mid-semester exam, Critical analysis, Online quizzes, Final exam
2.	Lectures, tutorials, online activities, online quizzes	Lectures, tutorials, online activities, online quizzes					Mid-semester exam, Critical analysis, Online quizzes, Final exam
3.	Lectures, tutorials, online activities, online quizzes	Lectures, tutorials, online activities, online quizzes	Lectures, tutorials, online activities, online quizzes				Mid-semester exam, Critical analysis, Online quizzes, Final exam
4.					Tutorials, online activities		Mid-semester exam, Critical analysis, Online quizzes, Final exam
5.	Lectures, tutorials, online activities, online quizzes	Lectures, tutorials, online activities, online quizzes				Lectures, tutorials, online activities, online quizzes	Mid-semester exam, Critical analysis, Online quizzes, Final exam
6.		Lectures, tutorials, online activities, online quizzes		Lectures, tutorials, online activities, online quizzes			Mid-semester exam, Critical analysis, Online quizzes, Final exam

3. Strategies and approaches to learning

3.1 Learning and teaching activities

This course provides students with a middle level introduction into the behavioural and physiological bases of associative learning. Students will be introduced to the use of animal research in the development of evidence-based strategies to explain and treat a range of mental health issues. The course is designed to encourage students to develop independent learning skills, effective oral and written communication skills, as well as critical thinking and higher level analyses. The use of online resources provides students with an individualised learning experience. Students are able to access information, complete activities and revise information at a time that suits them.

The course web page is available through the e-learning Moodle site: https://moodle.telt.unsw.edu.au/login/index.php. Login with your student number and password, and follow the links to the PSYC2081 learning and Physiological Psychology page.

Lectures will be digitally recorded. Links to the lecture recordings will be available on the Moodle course page. Lectures will be released in blocks for T2, 2022 in order to increase flexibility for students in an online learning environment. Lecture slides will be also available on the Moodle course page.

Tutorials: There tutorials will all be held online in a synchronous (live) and asynchronous manner. The asynchronous tutorials (Preparation and Participation) will be held in weeks 1, 3, 5, 7 and 9. These tutorials activities will be held in an asynchronous manner, meaning that you can complete the activities at any time during the week that suits you These tutorials will consist of a range of activities (readings, videos and short quizzes) that should be completed in the week they are released. The purpose of these tutorials is to allow students time to engage with the materials for tutorial discussion prior to the synchronous tutorials. Students will be awarded 2% for completion of the preparation activities.

The synchronous (live) tutorial discussions will be held in weeks 2, 4, 7, 8 and 9. Some tutorials will be held online in a synchronous manner using blackboard collaborate. The majority of tutorials will be conducted face-to-face. As the majority of tutorials are conducted face-to-face, please do not swap between tutorials (or attend a tutorial to which you have not been allocated) without prior approval from the course convenor. Tutorial discussions are based on lecture content and the preparation activities provided in the asynchronous tutorials. In order to participate in class discussions, you will need to prepare for tutorials by reviewing the available materials.

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The Q and A Forum provides students with an opportunity to question and clarify the concepts and ideas mentioned in the lectures. The course coordinator and Head Tutor will answer questions on this forum. Students are strongly encouraged to engage with this forum by posting questions or comments, and reading, answering, or replying to

4. Course schedule and structure

Each week this course typically consists of 2 hours of lecture material, 2

Week 6 04/07/2022	FLEX WEEK				
Week 7 11/07/2022	(GM) Addiction	(GM) Addiction	Introduction to neuropsychology Models of addiction and attachment	Synchronous (live) Tutorial discussion Asynchronous (Preparation) tutorial	Online Revision Quiz
Week 8 18/07/2022	(GM) Attachment and love.	(GM) Attachment and love.		Synchronous (live) Tutorial discussion	Online Revision Quiz
Week 9 25/07/2022	(VL) Neural substrates of Pavlovian conditioning	(VL) Neural substrates of instrumental conditioning	Neural substrates of associative learning	Synchronous (live) Tutorial discussion Asynchronous (Preparation) tutorial	

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Written assessments: In accordance with UNSW Assessment Policy written pieces of assessment must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: deduction of marks for late submissions will be in accordance with School policy (see: Psychology Student Guide).

> *IMPORTANT: From term 2 onwards there is a new policy for late submissions:*
> *(1) Unless Special Consideration is granted or there is a time extension as part of an ELP, a 5% per day penalty will apply to assignments submitted after the deadline.*
> *(2) Any assessment submitted after 5 days (120 hours) from the initial deadline gets a mark of zero.*

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see https://student.unsw.edu.au/special-consideration.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
Mid-Semester Exam	10 days fr.			

7. Readings and r

9. Additional support for students

- *x* The Careers Service Group : [link]
- *x* Academic Skills and Support : [link]
- *x* Student Wellbeing and Health Support Service : [link]