

Course Outline

1. Staff

Position	Name	Email
----------	------	-------

4.5 Student Experience: Students are informed of the availability of personal and professional support services and are *equipped with skills to adequately maintain their own well-being*.

3.2: Program Learning Outcomes, in particular:

1.1.iii: psychological health and well-being

1.2 Apply knowledge and skills of psychology in a manner that is reflexive, culturally appropriate and sensitive to the diversity of individuals.

1.3 Analyse and critique theory and research in the discipline of psychology and communicate these in written formats.

1.6 Demonstrate self-directed pursuit of scholarly inquiry in psychology.

2.3 Course learning outcomes (CLO)

At the successful completion of this course you (the student) should be able to (in relation to APAC 2019 standards):

--

2.4 Relationship between course & program learning outcomes, activating outcomes

3. S

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task

examples and only provided 1); and (c) not putting in suitable effort (e.g., you were asked how you would explain a certain strategy to a friend so that s/he could use it and your explanation is only a 4-word sentence). Thus, the

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Written assessments: In accordance with UNSW Assessment Policy written pieces of assessment (ie assignment) must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: deduction of marks for late assignment submissions will be in accordance with School policy (see: [Psychology Student Guide](#)). Note that the late submission final deadline is 4pm Wednesday August 10th (unless an ELP or Special Consideration applies).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam or the assessment deadline, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances de control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see <https://student.unsw.edu.au/special-consideration>.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

5.4. Feedback on assessments

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
Module practical tasks	1 = Week 4; 2 = Week 6; 3 = Week 9; 4 = Week 11	Coordinator	Moodle	Moodle Gradebook; Group summary feedback
Assignment	Week 12	Coordinator	Moodle	TurnItIn and Moodle Gradebook
Final exam	N/A	N/A	N/A	N/A

FEEDBACK

Like other courses, you will receive feedback on your performance. However, given the nature of this online course and the tasks you will be completing, you may not be familiar with all the forms of feedback that you will receive. Specifically, the main types of feedback that you can expect as you move through the topic include:

1. **Forum feedback:** In most Modules you will be asked to post to the Moodle discussion forum. A key benefit of using discussion forums is that you can read what several of your classmates think about

an issue/question/etc that you have been asked to consider. It is important to make sure you read the discussion forum because this

7. Readings and resources

Textbook	Morris et al. (2018). The Rubber Brain. Australian Academic Press (available as print or e-book).
Course information	Available on Moodle
Required readings	School of Psychology Student Guide
Recommended internet sites	UNSW Library UNSW Learning centre ELISE Turnitin Student Code of Conduct Policy concerning academic honesty Email policy UNSW Anti-racism policy UNSW Equity and Diversity policy statement

8. Administrative matters

The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Equitable Learning Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional support for students

The Current Students Gateway: <https://student.unsw.edu.au/>

Student support: <https://www.student.unsw.edu.au/support>

Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>

Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>

Equitable Learning Services: <https://student.unsw.edu.au/els>

UNSW IT Service Centre: <https://www.myit.unsw.edu.au/>