Course Outline

1.

contemporary theories and approaches, and recent discoveries in the field. The clinical, educational and forensic implications of these discoveries will be examined.

3. Strategies and approaches to learning

3.1 Learning and teaching activities

This course follows on, and assumes knowledge, from PSYC2061 Social and Developmental Psychology. This course is complementary to PSYC3211 Cognitive Science in the sense that both courses provide an advanced perspective on issues concerned with human cognition and memory. This course provides an excellent preparation for the study of human development at Honours level.

The lecture and laboratory topics have been selected because they provide a good sampling of issues of current scientific interest in the field of human development and because many of the findings in these areas have important practical implications for public policy, the clinical and forensic assessment of children, and the design of effective educational or instructional programs.

The lectures will be conducted online as **synchronous online presentations using Blackboard Collaborate Ultra**.

Most tutorials/laboratories will be run on campus and require in-person attendance. The exception is Tuesday 4-6 which will be conducted via Blackboard Collaborate Ultra. Laboratory classes will involve small groups for training in relevant methods of data collection and analysis, data interpretation, and ethical / contextual issues in developmental research. Teaching strategies include online tutorial demonstrations, critical thinking exercises, collaborative group tasks, computer simulations and oral presentations with detailed feedback.

Formative topic revision quizzes are available for students that provide an opportunity to evaluate understanding of course material on a weekly basis. Timely completion of the weekly quizzes will assist students in gaining a proper understanding of each topic so that this knowledge can be built on in future content.

3.2 Expectations of students

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide.

Tutorial attendance is compulsory to ensure students are consistently working towards achieving the foundational graduate competencies required by the APAC Accreditation Standards. These Accreditation Standards are incorporated in Program and Course Learning Outcomes. Attendance is monitored for tutorials and labs. You should make sure your name has been marked on the class roll for each class you attend. Failure to meet these specified attendance requirements may result in course failure. Explanations for an occasional absence from a class or requests for permission to be absent from a class should be discussed with the lecturer/tutor, and where applicable, accompanied by a medical certificate.

All news updates and an

regularly to keep up to date.

The final exam for this course will be administered during the UNSW examinations period. Students should not arrange travel during the UNSW exam period until the date of the final exam has been released. Students who arrange travel prior to the release of the final exam date will not be granted

4. Course schedule and structure

Each week, this course typically consists of 2 hours of online lecture material, and 1 hour of online modules. In weeks 2, 4-5 and 7-8 there will be a 2-hour laboratory class. Pre-recorded lectures are shown in **BOLD RED** in the lecture timetable below.

Students can only attend the laboratory class in which they are

Week + (start date)	Lecture topics	Lab class topics	Online modules	Self-determined activities
Week 1 (30/05)	1) 2)	NO LABORATORY	Weekly review quiz	
Week 2 (6/06)	**1) Brain Development (JR)** **2) Developmental Plasticity (JR)**			

UNSW assessment policy: https://student.unsw.edu.au/assessment

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Research Proposal: In accordance with UNSW Assessment Policy written pieces of assessment must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: (see: Psychology Student Guide for further details)

Please note that (unless Special Consideration is granted or there is a time extension as part of an ELP), UNSW has now implemented a university-wide standard late submission penalty of:

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
Early-term exam	10 days from due date	Lecturers	Online	Moodle
Research Proposal	10 days from due date	Tutor	Online	Moodle
Final exam	N/A	N/A	N/A	N/A

6. Academic integrity, referencing

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct.

7. Readings and resources

Textbook	There is no set text for this course. In most weeks lecturers will set readings that will be available via Moodle
Course information	Available on Moodle
Required readings	To be advised Please check the course website for regular updates

8. Administrative matters

The School of Psychology Student Guide contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology