Course Outline

PSYC1022

Psychology of Addiction

School of Psychology

Faculty of Science

T2, 2022

Last updated: 17th May, 2022

1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor & Lecturer	Dr. Helena Pacitti	h.pacitti@unsw.edu.au	Mon-Fri 9 am to 5 pm via Moodle discussion forum or email. Available for consultation online via Moodle Chat 2-3 pm each Thursday or meeting (via MS Teams).	Forum/ Email

2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to:

1. Demonstrate knowledge and understanding of major transdisciplinary concepts, theories, research findings, and trends in the field of drug addiction.
2. Describe and evaluate psychological research methods used in the field of drug addiction and interpret numerical data in relation to theoretical issues.
3. Apply critical thinking skills in order to use empirical evidence from psychological science to understand physiological, behavioural, cognitive, and social factors involved in drug addiction.
4. Demonstrate effective written communication skills for the purpose of informing and arguing.
5. Apply self-regulated learning strategies to study course content for the purpose of developing effective learning and academic skills.

3. Strategies and approaches to learning

3.1 Learning and teaching activities

Lectures: the lecture content of this course is presented entirely online via the Moodle eLearning website. The format of the lectures involves PowerPoint slides with accompanying audio. In addition, PDF slides of the lectures are made available for the purpose of note-taking. Students should both read through the lectures and write separate notes to maximise their understanding and retention of the material. The lectures will be made available at the start of each week and will be left online for the duration of the course. This will allow students to go through the lectures at their own pace. While it will not be monitored directly, all students must listen to the lectures in the week in which they are set. The content of this course is extensive and at times complex; students who do not stay up to date with course material each week will likely find it difficult to prepare for assessments due to the cumulative nature of the content.

Forums: There are two types of Moodle forums, the *Discussion Forum* and *Study Group Forums (5 of) for SRL activities*. Discussion on the forums encourages peer learning, active engagement with course content, provides a gauge

Optional Activities: Each week optional activities are provided in Moodle. These activities are not assessable but are provided as recommended secondary resources to scaffold content covered in the lectures. These optional activities may be videos, readings, and/or podcasts that are relevant to the course topics or resources to foster self-regulated learning skills.

Moodle Chat/Consultation via MS Teams:

4. Course schedule and structure

This typically consists of 2 hours of online lecture material and 1-2

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Topic quizzes (15)	Varied	0% (formative)	Varied	

5.2

6. Academic integrity, referencing and plagiarism

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately:

APA 7th edition.

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits**:** honesty, trust, fairness, respect, responsibility and courage.[1] At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

The *Current Students* site https://student.unsw.edu.au/plagiarism**,** and

The *ELISE*

8. Administrative matters

The School of Psychology Student Guide contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Equitable Learning Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional support for students

- The Current Student