Course Outline

PSYC4072

Psychology Honours Research Project 6 UOC

School of Psychology

Faculty of Science

T1, 2022

1. Staff

Position	Name	Email

10. Demonstrate coherent and advanced knowledge of the underlying principles and concepts in one or more disciplines, and knowledge of research principles and methods.

2.4 Relationship between course and program learning outcomes and assessments

| CLO | Program Learning Outcomes | | | | | | Assessment |
	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	
1.		Supervision, research project	Supervision, research project				Thesis, Proposal, Presentation
2.	Supervision, research project		Supervision, research project				Thesis, Proposal, Presentation
3.	Supervision, research project		Supervision, research project				Thesis, Proposal, Presentation
4.	Supervision, research project		Supervision, research project				Thesis, Proposal, Presentation
5.			Supervision, research project	Supervision, research project			Thesis, Proposal, Presentation
6.	Supervision, research project				Supervision, research project	Supervision, research project	Thesis, Proposal, Presentation
7.					Supervision, research project		Thesis, Proposal, Presentation
8.					Supervision, research project		Thesis, Proposal, Presentation
9.		Supervision, research project					Thesis, Proposal, Presentation
10.	Supervision, research project	Supervision, research project					Thesis, Proposal, Presentation

3. Strategies and approaches to learning

3.1 Learning and teaching activities

This course covers the research component of the Honours year in psychology. It consists of no formal classes: instead students meet with their supervisor(s) and undertake independent research.

3.2 Expectations of students

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide, and the Honours-related documentation emailed to them after Orientation (e.g., School of Psychology Honours Information Guide).

All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up to date.

Students registered with Equitable Learning Services must contact the course co-ordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Students' Equitable Learning Plans must be emailed to the course coordinator as soon as they are made available.

4. Course schedule and structure

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Thesis	12,000 - 15,000 words	100%	/100	October 12, 4pm (T3)
Assessment 2: Research proposal and panel meeting	8 page document; 1 hour panel meeting	0% (formative)	/100	End of Week 4, T1
Assessment 3: Honours Conference talk	Approximately 10 minutes	0% (formative)	/100	T3,

purpose of the proposal is for student to set out clearly what student is planning to do, why is it being done, how it is going to be done, and how are the results going to be interpreted. Research panels consist of three academic staff members: thesis supervisor, and two other academic staff members who provide feedback and advice about research design, methodology, and analysis. Where possible, panel members are assigned so that at least one member has expertise in a similar area of psychology.   to the panel meeting, students are expected to provide each panel member with their written research proposal. At the panel meeting, student is expected to speak on each of these points, and to lead the discussion of the proposed research. At panel meetings these staff members will get the opportunity to gain some familiarity with the proposed research and to evaluate student's understanding of the area. Feedback will be provided directly during the panel meeting. Depending on academic members TOT cT880.021 T- 70. 0 Td( )Tj0.   0   0   .   0   0

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How

[UNSW Learning Centre](...)

[ELISE](...)

[Turnitin](...)

[Student Code of Conduct](...)

[Academic Integrity](...)

[Email policy](...)

[UNS](...)