



# Course Outline

PSYC3121

Social Psychology

School of Psychology

Faculty of Science

T3, 2022

Last updated: 6 September 2022



## **2.2 Course aims**

The aim of this course is to introduce new topics not covered in previous courses (PSYC1001, PSYC2061), and to develop skills to critically evaluate

## 2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes							
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	Assessment
1.	Lectures, tutorials, self-directed activities, readings, self-test quizzes, Discussion Forum						Participation, Group Presentation, Assignment, Final exam
2.		Lectures, tutorials, self-directed activities, readings, self-test quizzes, Discussion Forum					Participation, Group Presentation, Assignment, Final exam
3.			Lectures, tutorials, self-directed activities, readings, self-test quizzes, Discussion Forum				Participation, Group Presentation, Assignment, Final exam
4.				Lectures, tutorials, self-directed activities, readings, self-test quizzes, Discussion Forum			Participation, Group Presentation, Assignment
5.					Lectures, tutorials, online activities, readings, self-assessment quizzes, Discussion		Group presentation, Assignment, Final exam

					Forum		
6.						Lectures, tutorials, self-directed activities, readings, self-test quizzes, Discussion Forum	Participation, Group Presentation, Assignment, Final exam

### **3. Strategies and approaches to learning**

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**Online Consultation:** The Course Coordinator is available for online consultation to students, individually or as a group. Virtual consultations must be arranged at a mutually convenient time, an agenda or meeting topic must be provided with a minimum of 48 hours prior notice. Consultation with the course coordinator may address topics related to assessment, broad course structure, or matters of a personal nature. Lecturers and tutors are also available for online consultation, to be arranged via email, to address specific topics, and/or tutorial-related matters.

## **3.2 Expectations of students**

All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up to date.

Given that the course content and some assessable components (e.g., Tutor-Led Activities, Final Exam) are delivered online, it is the responsibility of the student to ensure that they have access to a computer with a stable internet connection and a browser capable of handling the features of the Moodle eLearning website and any of its content.

The Moodle discussion forum should be the first line of contact with the Course Coordinator (meeting

## 4. Course schedule and structure

Each week this course typically consists of 2 hours of lecture material, 2 hours of face to face tutorials, and 1 hour of online activities. Students are expected to take an additional 6 hours each week of self-determined study to complete assessments, readings, and exam preparation.

Week	Lecture topic/s
<b>Week 1</b> 12/09/22	<p><b>Lectures</b></p> <ul style="list-style-type: none"> <li>• Course Introduction <i>Williams</i></li> <li>• Nonverbal Communication <i>Williams</i></li> <li>• Science of Positive Emotion <i>Williams</i></li> </ul> <p><b>Lecture Content Q&amp;A Thursday 4-5pm</b></p> <ul style="list-style-type: none"> <li>• Williams</li> </ul> <p><b>Self-directed activities</b></p> <ul style="list-style-type: none"> <li>• Laughter Activity</li> </ul> <p><b>Tutor-led activities (during allocated tutorial times)</b></p> <ul style="list-style-type: none"> <li>• Think Tank I - Intro &amp; Topics</li> </ul>
<b>Week 2</b> 19/09/22	<p><b>Lectures</b></p> <ul style="list-style-type: none"> <li>• Morality <i>Williams</i></li> <li>• Loneliness <i>Williams</i></li> </ul> <p><b>Lecture Content Q&amp;A Thursday 4-5pm</b></p> <ul style="list-style-type: none"> <li>• Williams</li> </ul> <p><b>Self-directed activities</b></p> <ul style="list-style-type: none"> <li>• N/A</li> </ul> <p><b>Tutor-led activities (during allocated tutorial times)</b></p>



- Think Tank II - Social Psychology Research Essentials

**Week 3**

26/09/22

- Denson

***Self-directed activities***

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<p><b>Week 8</b> 31/10/22</p>	<p><b>Lectures</b></p> <ul style="list-style-type: none"> <li>• Hormones &amp; Social Behaviour <i>Denson</i></li> <li>• Social Neuroscience <i>Harmon-Jones</i></li> </ul> <p><b>Lecture Content Q&amp;A Thursday 4-5pm</b></p> <ul style="list-style-type: none"> <li>• Denson (1:00-1:30) &amp; Harmon-Jones (1:30-2:00)</li> </ul> <p><b>Self-directed activities</b></p> <ul style="list-style-type: none"> <li>• Self-test Quiz 3 (Denson lecture content)</li> <li>• Hormones Activity</li> </ul> <p><b>Tutor-led activities (during allocated tutorial times)</b></p> <ul style="list-style-type: none"> <li>• Think Tank VI - Presentation Feedback &amp; Writing Effectively</li> </ul>
<p><b>Week 9</b> 7/11/22</p>	<p><b>Lectures</b></p> <ul style="list-style-type: none"> <li>• Cognitive Dissonance <i>Harmon-Jones</i></li> </ul> <p><b>Lecture Content Q&amp;A</b></p> <ul style="list-style-type: none"> <li>• N/A</li> </ul> <p><b>Self-directed activities</b></p> <ul style="list-style-type: none"> <li>• Cognitive Dissonance Activity</li> </ul> <p><b>Tutor-led activities (during allocated tutorial times)</b></p> <ul style="list-style-type: none"> <li>• Open Social Psychological Science and Revision</li> </ul> <p><b>* DUE: Written Assessment - Think Tank Write-up: 5pm Friday 11 November</b></p>
<p><b>Week 10</b> 14/11/22</p>	<p><b>Lectures</b></p> <ul style="list-style-type: none"> <li>• Misinformation, Disinformation, and Conspiracy Theories <i>Harmon-Jones</i></li> <li>• Terror Management Theory <i>Harmon-Jones</i></li> </ul> <p><b>Lecture Content Q&amp;A</b></p> <ul style="list-style-type: none"> <li>• N/A</li> </ul>

	<p><b>Self-directed activities</b></p> <ul style="list-style-type: none"> <li>• Self-test Quiz 4 (Harmon-Jones lecture content)</li> <li>• Cognitive Dissonance Activity</li> </ul> <p><b>Tutor-led activities (during allocated tutorial times)</b></p> <ul style="list-style-type: none"> <li>• No tutor-led activities this week</li> </ul>
<p><b>Study period</b> 21/11/22</p>	<p><b>Lecture Content Q&amp;A Tuesday 4-5pm</b></p> <ul style="list-style-type: none"> <li>• Harmon-Jones</li> </ul> <p><b>* DUE: Self-directed Activities Participation</b></p> <p><i>Completion of self-directed activities (self-test quizzes, online activities) for the Participation component of assessment will be assessed at 5pm 25 November. Activities will remain open after this date, but completion after this time will not earn marks.</i></p> <p><i>Note, students are encouraged to engage in these activities during the weeks in which they are listed above.</i></p>
<p><b>Exam period</b> 25/11/22</p>	

## 5. Assessment

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### 5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
<b>Assessment 1:</b> Participation	N/A	10%	/10	Weeks 1-10
<b>Assessment 2:</b> Think tank group presentation	15 mins	15%	/15	Week 7 Tutorials
<b>Assessment 3:</b> Think tank write-up	1500 words	35%	/100	<b>Deadline:</b> Week 9 Friday 11 Nov, 5:00pm <b>Overdue Submission Deadline:</b> Wednesday 16 Nov, 5:00pm <b>Absolute Fail Deadline:</b> 25 Nov, 9:00am
<b>Assessment 4:</b> Final exam	2 hours	40%	/100	Exam period

**Assessment 1:** This participation mark comprises completion of online self-directed activities (4 activities, 1.25% each), and completion of the self-test quizzes (4 quizzes, 1.25% each). Activities and quizzes will be available at the beginning of the week listed in the Course Schedule and will remain open for the duration of the course. Students can take each quiz and complete each activity as many times as they like. Functionally, participation is due



## 5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

<b>Assessment</b>	<b>When</b>	<b>Who</b>	<b>Where</b>	<b>How</b>
Participation	2 December	Course coordinator	Online	Moodle
Think tank group presentation	Week 8 tutorials	Tutor	Tutorials	Written & Verbal
Think tank write-up	25 November	Tutor	Online	Turnitin/Moodle

