

# Course Outline

PSYC2071

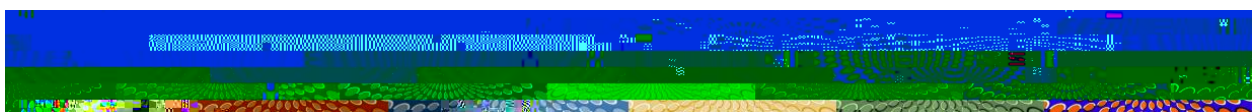
Perception and Cognition

School of Psychology

Faculty of Science

T3, 2022

*Last updated: 5/09/2022*



## 1. Staff

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Position	Name	Email	Consultation
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## 3. Strategies and approaches to learning

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### 3.1 Learning and teaching activities

**Lectures:** Lectures will be either pre-recorded or delivered live, depending on each lecturer's circumstances and availability. To facilitate direct contact with lecturers, the pre-recorded lectures will be supplemented by live Q&A sessions scheduled during at least one of the lecture slots every week.

**Tutorials:** In addition to lectures, there will be 7 x 120 min tutorial classes, designed to allow for in-depth discussion and active learning in smaller groups. Tutorial classes will be in-person, except for one online tutorial to accommodate offshore students and students with exceptional circumstances. Tutorial activities will include interactive exercises, hands on experience in measuring perceptual and cognitive functioning like perceptual illusions, visual discrimination, visual search efficiency, memory, and decision making. These activities will be used to familiarise students with research methods in perception and cognition and to prepare students to complete the in-session assessment. In addition, opportunities will be provided to discuss theoretical issues and applications of perception and cognition research.

**Online interactive content:** To supplement lectures and tutorials, there will be revision quizzes and interactive modules posted on Moodle to help consolidate learning of course material.

**Discussion Forum:** The Course Q&A Discussion Forum provides students with an opportunity to question and clarify the concepts and ideas mentioned in the lectures. Students are strongly encouraged to engage with this forum by posting questions or comments, and reading, answering, or replying to other student's posts to enhance understanding of the content, critical thinking, and written communication skills.

### 3.2 Expectations of students

It is expected that students are familiar with the



Week	Lecture topic	Tutorial topics	Online modules	Self-determined activities
<b>Week 7</b> 24/10/2022	Cognitive Psychology: History and Philosophy <i>(Sonny Li)</i> Similarity <i>(Sonny Li)</i>	Decision making (a		



these questions will be similar to those that will appear on the mid-term and final exams. Revision quizzes will be available throughout the course with multiple attempts allowed and immediate feedback via Moodle at the completion of each quiz.

**UNSW grading system:** <https://student.unsw.edu.au/grades>

**UNSW assessment policy:** <https://student.unsw.edu.au/assessment>

## 5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: [UNSW Assessment Design Procedure](#)).

## 5.3 Submission of assessment tasks

**Assessment 1:** Assessment 1 is a written assessment and In accordance with UNSW Assessment Policy must be submitted online via Turnitin. No paper or emailed copies will be accepted.

**Late penalties:** deduction of marks for late submissions will be in accordance with School policy (see: [Psychology Student Guide](#)).

**Special Consideration:** Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Please consult the School of Psychology Student Guide for details about eligibility and how to apply.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration. Except in unusual circumstances, the duration of



## **6. Academic integrity, referencing and plagiarism**

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The APA (7<sup>th</sup> edition) referencing style is to be adopted in this course. Students should consult the

<b>Course information</b>	Available on Moodle
<b>Required readings</b>	<a href="#">School of Psychology Student Guide.</a>
<b>Recommended internet sites</b>	<a href="#">UNSW Library</a> <a href="#">UNSW Learning centre</a> <a href="#">ELISE</a> <a href="#">Turnitin</a> <a href="#">Student Code of Conduct</a> <a href="#">Policy concerning academic honesty</a> <a href="#">Email policy</a> <a href="#">UNSW Anti-racism policy statement</a> <a href="#">UNSW Equity and Diversity policy statement</a>

## 8. Administrative matters

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The [School of Psychology Student Guide](#)