



Course Outline

1. Staff

Position	Name	Email
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4.5 Student Experience: Students are informed of the availability of personal and professional support services and are *equipped with skills to adequately maintain their own well-being*.

3.2: Program Learning Outcomes, in particular:

1.1.iii: psychological health and well-being

1.2 Apply knowledge and skills of psychology in a manner that is reflexive, culturally appropriate and sensitive to the diversity of individuals.

1.3 Analyse and critique theory and research in the discipline of psychology and communicate these in written formats.

1.6 Demonstrate self-directed pursuit of scholarly inquiry in psychology.

2.3 Course learning outcomes (CLO)

At the successful completion of this course you (the student) should be able to (in relation to APAC 2019 standards):

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2.4 Relationship between course & program learning outcomes, activating outcomes

3. Strategies and approaches to learning

3.1 Learning and teaching activities

Four Modules are to be delivered through Moodle for weeks: 1 & 2 (Module 1), 3 & 4 (Module 2), 5 & 7 (Module 3), and 8 & 9 (Module 4). Modules may include self-reflection, resources, activities, and implementation tasks. The tasks will include reading materials, watching videos, completing worksheets, and writing forum posts. Students will need to complete these tasks by 11:59pm of the Sunday of the second week of the Module, to gain up to 10% per Module. Because it is imperative that students engage as they work through the Modules, they will need to complete a certain hurdle percentage of these tasks in a timely manner, otherwise they will receive 0% for that Module. Online posts (including responding to End of module quizzes and the final examination serve formative (module) and summative assessment purposes.

The assignment allows students to display their capacities for comprehension, application, and creativity with respect to the course material. Note that there may be some additional activities which could enable students to gain bonus marks.

3.2 Expectations of students

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide.

Moodle contains content topic materials, assessment materials, and any updated information. You are expected to check Moodle regularly. You are also expected to regularly check your UNSW email.

NOTE: THIS COURSE REQUIRES SIGNIFICANT FORTNIGHTLY ASSESSABLE ENGAGEMENT THROUGH MOODLE. This course is currently conceived to require on **average per week** (in the 10-week 3-course term) a minimum of 12 hrs: (a) 7-8 hours of engagement with the module and associated tasks; (b) 4-5 hours of engagement with assignment preparation and exam revision (c) up to 1 hour of communication with course staff and fellow students.

Under no circumstances will employment be accepted as an excuse not to meet expectations for class participation, group work, or assessments. Remember, the term times are very short (final examinations will be upon you before you know it), so it is your responsibility to ensure that you do not fall behind with the ongoing assessment demands of the course.

The **final exam** for this course will take place during the UNSW examinations period and will be **online**. You also need to be aware of the timing for supplementary examinations (see Scho

5. Assessment

you were asked to provide the correct answer to your MCQ and did not; you were asked to provide 2 examples and only provided 1); and (c) not putting in suitable effort (e.g., you were asked how you would explain a certain strategy to a friend so that s/he could use it and your explanation is only a 4-word sentence). Thus, the policy is not about always being right and perfect, but rather about following instructions and demonstrating reasonable effort when completing these tasks. Please note that if you submit all tasks and one or more do not meet the GGG standard, you will lose 5% for that module, as you will no longer be considered as having completed 100% of tasks to the required standard.

3. For the

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Written assessments: In accordance with UNSW Assessment Policy written pieces of assessment (ie assignment) must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: deduction of marks for late assignment submissions will be in accordance with School policy (see: [Psychology Student Guide](#)).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam or the assessment deadline, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see <https://student.unsw.edu.au/special-consideration>.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

5.4. Feedback on assessments

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
Module practical tasks	1 = Week 4; 2 = Week 6; 3 = Week 9; 4 = Week 11	Coordinator	Moodle	Moodle Gradebook; Group summary feedback
Assignment	Week 12	Coordinator	Moodle	Turnitin and Moodle Gradebook
Final exam	N/A	N/A	N/A	N/A

FEEDBACK

Like other courses, you will receive feedback on your performance. However, given the nature of this online course and the tasks you will be completing, you may not be familiar with all the forms of feedback that you will receive. Specifically, the main types of feedback that you can expect as you move through the topic include:

1. **Forum feedback:** In most Modules you will be asked to post to the Moodle discussion forum. A key benefit of using discussion forums is that you can read what several of your classmates think about an issue/question/etc that you have been asked to consider. It is important to make sure you read the

discussion forum because this is a great form of feedback that not only gives you some idea of whether you are on the right track, but also gives you multiple perspectives (i.e., from your fellow students). Sometimes you will also be asked to respond to posts from other students, so that is another

7. Readings and resources

Textbook	Morris et al. (2018). The Rubber Brain. Australian Academic Press (available as print or e-book).
Course information	