

Course Outline

PSYC1029

1. Staff

| Position | Name | Email | Consultation times and locations | Contact Details |
|----------|------|-------|----------------------------------|-----------------|
|----------|------|-------|----------------------------------|-----------------|

Course
Convenor

No prior science or psychology knowledge is assumed; the content in this course is accessible to both science students and those in non-science programs.

2.2 Course aims

This course aims to introduce students to the study of sex, love, and attraction in humans and other animals from a broad-based perspective including comparative, psychobiological, cross-cultural, and evolutionary approaches. Students will also learn self-regulated learning and scientific writing skills, providing them with a strong foundation of academic skills they can employ in their future studies.

2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to:

1. Identify psychobiological and evolutionary concepts and principles and use them to explain issues and influences of sex, love, and attraction.
2. Appraise relevant literature and synthesise research findings to develop understanding of sex, love, attraction, and other theoretical issues.
3. Apply critical thinking skills and draw on empirical evidence from psychological science to examine physiological, behavioural, evolutionary, cognitive, and social factors involved in sex, love, and attraction.
4. Apply effective written communication skills to elaborate and advance scientific arguments.

2.4 Relationship between course and program learning outcomes and assessments

| CLO | Program Learning Outcomes | |
|-----|---------------------------|--|
|-----|---------------------------|--|

Given that the course content and some assessable components are delivered online, it is your responsibility to ensure that you have access to a computer with a stable internet connection and a browser capable of handling the features of the Moodle eLearning website and any of its content.

The Moodle Course Q&A and Assessments forums should be the first line of contact with the Course Co-ordinator (meeting requests, personal or Equitable Learning Support matters can be sent by email in the first instance). Due to the online nature of the course, under no circumstances are specific exam/quiz questions/answers to be discussed online or via email, such matters can only be discussed during in person (via Teams, Zoom etc.) appointments with the Course Coordinator.

The final exam for this course will take place online during the UNSW examinations period. You are expected to be available during the entire exam period, including the Supplementary Exam Period. It is important that you do not make commitments during these periods, including travel, that will prevent you from sitting an exam or supplementary exam. The University exam timetable is determined centrally, and you can access your own exam timetables via myUNSW.

If you are registered with Equitable Learning Services, you must contact the course co-ordinator immediately if you intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.

It is expected that you are aware of UNSW Assessment policy and understand how to apply for special consideration if you are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that you have read through the School of Psychology Student Guide and are aware of the UNSW Code of Conduct for students. In that regard, it is absolutely mandatory that all students in the course treat the staff, other students in the course, and the material in a respectful way. Offensive, rude, and/or disrespectful language/comments will not be tolerated.

4. Course schedule and structure

This typically consists of approximately

| | | | | |
|-----------------------------|---|--|---|-------------------------|
| Week 5 10/10/2022 | Desire for Variety Lecture 5.1: The Spice of Life? Lecture 5.2: Consequences of a Desire for Variety | Online Discussion Question including podcast on Our Sexy Brain Reading | Q&A about the essay topic and repeat goal setting if required. Open Discussion about Week 5 Material | Exam prep Essay prep |
| Week 6 17/10/2022 | Flex week | | | |
| Week 7 24/10/2022 | Love Lecture 6.1: A Crazy Little Thing called Love Lecture 6.2: Love, Drugs, and the HPA Axis | Online Quiz for Weeks 4-7 material Readings Podcast on Heartbreak and online activity Critical thinking worksheet | Open Discussion about Week 7 Material | Exam prep Essay prep |

Week 8

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

| Assessment task | Length | Weight | Mark | Due date |
|---|--------------------------------|--------------------------|------|---|
| Assessment 1: Group discussion questions | 5 questions | 10% (each worth 2%) | /20 | Fri 11:59pm in Weeks 2, 4, 5, 8. Sun 11:59 PM in Week 9. |
| Assessment 1: Quizzes | 3 quizzes with 12 MCQ per quiz | 12% (each quiz worth 4%) | /12 | |

an extended due date, or an alternative assessment/supplementary examination may be set. For more information see <https://student.unsw.edu.au/special-consideration>.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

| Assessment | When | Who | Where | How |
|----------------------|------------------------------------|-----------|--------|----------|
| Quizzes | Automated | Automated | Online | Online |
| Discussion questions | Within 10 working days of due date | Markers | Online | Online |
| Essay | Within 10 working days of due date | Markers | Online | Turnitin |
| Final exam | N/A | N/A | N/A | N/A |

6. Academic integrity, referencing and plagiarism

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately:

[APA 7th edition.](#)

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

