Course Outline

PSYC1025

Psychology of Work

School of Psychology

Faculty of Science

T3, 2022

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1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor	Dr Karen Whittingham	k.whittingham@unsw.edu.au	By email/By appointment	Email
Lecturer	Dr Karen Whittingham	k.whittingham@unsw.edu.au	By email/By appointment	Email

2. Course information

Units of credit: 6

Pre-requisite(s):   You cannot enrol in this subject if you have completed or are enrolled in PSYC3141

Teaching times and locations: Lectures Online via Moodle.

2.1 Course summary

Have you ever wanted to get a better job, get promoted, be a manager or a leader? Have you ever

2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to:

1. Demonstrate knowledge of the major theories and concepts of organisational psychology in order to understand influences personality and preferences at work, workplace emotions and assessment, motivation at work, job design, team roles and dynamics, conflict resolution, leadership and organisational culture and change.

2. Undertake effective interpersonal, written and oral communication in various formats facilitating efficient teamwork and respect for sociocultural diversity.

3. Understand and apply organisational psychology principles in a broader framework in order to solve problems in everyday workplaces and oneself.

2.4 Relationship between course and program learning outcomes and assessments

| CLO | Program Learning Outcomes | | | | | | Assessment |
---	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	
1.	Lectures, online activities,						

3. Strategies and approaches

The Moodle forums should be the first line of contact with the Course Co-ordinator (only personal matters etc. can be sent by email in the first instance). Due to the online nature of the course, under no circumstances are specific exam/quiz questions/answers to be discussed online or via email, such matters can only be discussed during in person appointments with the Course Coordinator.

Students registered with Equitable Learning Services must contact the course co-ordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.

4. Course schedule and structure

Each week this course typically consists of 2 hours of online lecture material and 2 hours of online activities. Students are expected to take an additional 6 hours of self-determined study to complete assessments, readings, and exam preparation.

Week	Online Lectures	Online activities	Self-determined activities
Week 1	Introduction to the Course & Psychology of Work	Revision quiz; Forums	Reading; Ch 1
Week 2	Individuals at Work: Individual Differences in the Workplace	Revision quiz; Forums	Reading; Ch 2, 3, Group work
Week 3	Individuals at Work: Workplace Emotions	Revision quiz; Forums	Reading Ch 4; Portfolio Part A; Group work
Week 4	Individuals at Work: Motivation at Work, Applied Performance Practices	Revision quiz; Forums	Reading Ch 5,6 ; Portfolio Part B; Group work
Week 5	Individuals at Work: Decision Making and Creativity Unconscious Bias	Revision quiz; Forums	Reading Ch 7; Portfolio Part C; Group work
Week 6	Break	Revision quiz; Forums	Final Portfolio; Group work:
Week 7	Teams at Work: Team Dynamics	Revision quiz; Forums	Quiz 1 Reading Ch 8; Group work

Assessment	When	Who	Where	How
Individual assignment	Week 8	Lecturer	Online	Turnitin
Group presentation	Week 10	Lecturer	Online	Moodle
QUIZ	*Online upon closing*	Via Moodle	Online	Moodle

6. Academic integrity, referencing and plagiarism

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to

Required readings	Relevant additional readings will be posted on Moodle. Knowledge of the information in the textbook relating to the topics covered in class is needed for successful achievement of learning outcomes. School of Psychology Student Guide.
Recommended internet sites	UNSW Library
	UNSW Learning Centre
	ELISE
	Turnitin
	Student Code of Conduct
	Policy concerning academic honesty
	Email policy
	UNSW Anti-racism policy
	UNSW Equity, Diversity and Inclusion policy

8. Administrative matters

The School of Psychology Student Guide contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

Attendance requirements

Assignment submissions and returns

Assessments

Special consideration

Student code of conduct

Student complaints and grievances

Equitable Learning Services

Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional sul 0.000008866 0 575(nfo) fTdsfam40.000008866 0 594.