

2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to:

1. Demonstrate knowledge of major concepts of abnormal psychology with regard to: risk factors, classification, aetiology and treatments of common mental disorders.
2. Demonstrate knowledge of the scientific method in order to understand how these principles are applied in abnormal psychology research and clinical settings.
3. Apply critical thinking skills in order to intellectually engage with literature, differentiate quality empirical evidence from speculation, develop an argument and critique those of others.
4. Demonstrate an appreciation of the historic context, ethical principles and values in the area of abnormal psychology.
5. Demonstrate effective written communication skills in psychology for the purpose of informing and debating.

2.4 Relationship between course and program learning outcomes and assessments

CLO	Program Learning Outcomes						Assessment
	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	
1.	Lectures, readings, revision quizzes, forums, online activities					Lectures, es, e	

3. Strategies and approaches to learning

3.1 Learning and teaching activities

This course is presented entirely online via the [Moodle](#) eLearning website including the final exam. The lectures will be delivered in video format (with captions). Transcripts will be made available. Students should watch the lectures and write separate notes to maximise their understanding and retention of the material.

There is an eTextbook for this course (see *7. Readings and Resources*). The prescribed readings are examinable, unless otherwise indicated. Reading comprehension and the synthesis of written material are important skills for UNSW graduates. These skills will be explicitly assessed in the written assignment and so the weekly readings provide students with an ongoing opportunity to practice and hone these skills before the major assessment.

Although the lectures, textbook and online activities will cover the same broad topics, and there may be some overlap in content, students should expect to learn different information from each of these different, complementary resources.

The weekly resources will be made available each Monday and will be left online for the duration of the course. Formative revision quizzes are available on a weekly basis to provide an opportunity for students to self-evaluate their understanding of course material. This staggered release format has

4. Course schedule and structure

The expected engagement for all UNSW 6UOC courses is 150 hours per term. This course involves approximately 10 hours of lectures and approximately 20 hours of readings. The remaining 120 hours should be spent on group discussions, revision, written assessments and exam preparation.

Week	Lectures	Online modules	Readings
Week 1 14/02/2022	Introduction to Psychopathology Lecture 1: What is “abnormal”? Lecture 2: DSM classification and assessment Lecture 3: The who’s who of mental health	Revision quiz	Chapter 1 (

<p>Week 4 07/03/2022</p>	<p>Written assignment week! Lecture 1: Understanding Plagiarism Lecture 2: Paraphrasing and Summarizing (YouTube video) Lecture 3: Secondary Citation (YouTube video)</p>		<p>Chapters 4 – 9 N.B. This week's content is not examinable but it will help you to research and write your written assignment.</p>
<p>Week 5 14/03/2022</p>	<p>Depressive Disorders Lecture 1: What is depression? Lecture 2: Models of depression Lecture 3: Treating depression</p>	<p>Revision quiz Friday: Mid Term Exam</p>	<p>Chapter 3 (custom pg 122 – 123) Chapter 10 (depressive disorder sections) NB Suicide content (custom pg 326 – 322) is not examinable Approx. 2.5 hrs</p>
<p>Week 6 21/03/2022</p>	<p>Flex Week</p>		
<p>Week 7 28/03/2022</p>	<p>Bipolar Disorders Lecture 1: What is bipolar? Lecture 2: Models of bipolar Lecture 3: Treating bipolar</p>		<p>Chapter 10 (bipolar disorder sections) Approx. 2 hrs NB Suicide content (custom pg 326 – 322) is not examinable</p>

Week 8

Anxiety disorders

04/04/2022

Lecture 1: What are anxiety disorders?

Lecture 2: Models of specific phobias

Lecture 3: Treating anxiety

Sunday:

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Revision quizzes	Varied	0% (formative)	N/A	N/A
Assessment 2: Mid Term exam	20 MCQ	20%	/20	9am – 11:59pm 18/03/2022
Assessment 3: Written assignment	1000 words	40%	/40	11:59pm 10/04/2022
Assessment 4: Final exam	80 MCQ	40%	/80	Exam period

Assessment 2:

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3

6. Academic integrity, referencing and plagiarism

The APA (7th edition)

8. Administrative matters

The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Disability Support Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional support for students

The Current Students Gateway: <https://student.unsw.edu.au/>

Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>

Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>

Disability Support Services: <https://student.unsw.edu.au/disability-services>

UNSW IT Service Centre: <https://www.it.unsw.edu.au/students/index.html>