



Course Outline

PSYC1011

Psycholo11(l)i0 1 523.08 37.46 11>841.9

1. Staff

Position	Name
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2. Course information

Units of credit:	6
Pre-requisite(s):	Nil
Teaching times and locations:	View timetable information

2.1 Course summary

This course introduces psychology as a biological science. The emphasis is on understanding the links between the underlying neurobiology of the brain, sensory organs and nervous system and human psychology and observable human behaviour. The lecturers on this course will provide students with diverse perspectives on psychology from varying levels of analysis and experimental traditions. Specific topics covered in this course include: perception, memory and cognition, animal learning, psychobiology, and abnormal psychology.

2.2 Course aims

This course introduces the content and methods of psychology as a basic science, with emphasis on the biological and neural bases of human behaviour

2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to:

1. Recognise diverse but complementary theoretical and experimental approaches to major psychological issues;
2. Carry out effective targeted information searches;
3. Evaluate psychological research in terms of the scientific method and research ethics;
4. Work in groups and individually to effectively communicate concepts and ideas related to psychology;
5. Apply psychological research, theories and principles to everyday life.

2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes					
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and

3. Strategies and approaches to learning

3.1 Learning and teaching activities

The aim of the lectures is to give you the opportunity to learn about the content, issues, and theories in the major topic areas of modern psychology. Psychology 1B covers the following topics: memory and cognition; psychobiology; animal learning; perception; abnormal psychology.

Each topic will be given by either a different lecturer, so that you will have the benefit of their different specialised interests and knowledge. Lecturers may present several different theories about the same body of data. We hope you will find this diversity both challenging and exciting. It reflects the dynamic nature of scientific understanding in psychology and means there should be something of interest to every student who is curious about how the mind works.

Psychology 1B tutorials have two main roles. First, they are an opportunity for you to engage with your tutor and other students in a more interactive form of learning than is often possible in lectures. Second, they ground psychological theory in practical demonstrations. Although the tutorials are related to the lecture component, many tutorials will also contain independent research-related material.

Online activities, including interactive modules and revision quizzes are available and should be completed on a regular basis, to allow you to evaluate your understanding of course material and consolidate learning.

The recommended course textbook supplements the lecture, tutorial and online material. Independent provide a more rounded understanding of links between different areas of psychology.

3.2 Expectations of students

Students are expected to be aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

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You **must attend the tutorial in which you are enrolled for the duration of the session**. You are not allowed to change tutorials once enrolments have closed. Attendance at tutorials is a necessary part of the course and tutorial content is examinable. Attendance at tutorials is also essential in accordance with UNSW Assessment Implementation Procedure. Additionally, it is the University policy that **students who attend less than 80% of their possible classes may be refused final assessment or may not be issued with a final grade**

Psychology 1B: Course timetable – Term 2 2022

Week	Dates	Lecture 1	Lecture 2	Lecture 3	Textbook**	Tutorial (G) = Group assignment	Assessment (S) = set, (D) = due
1	30 May 3 June	Course Orientation Dr. David White	Memory & Cognition A/Prof Steve Most	Memory & Cognition A/Prof Steve Most	7, 8		
2	6 - 10 June	Memory & Cognition A/Prof Steve Most	Memory & Cognition A/Prof Steve Most	Memory & Cognition A/Prof Steve Most	7, 8	Memory & Cognition	Essay (S)
3	13 - 17 June	Animal Learning Prof. Rick Richardson	Animal Learning Prof. Rick Richardson	Animal Learning Prof. Rick Richardson	6		Group Presentation (S)
4	20 - 24 June	Animal Learning Prof. Rick Richardson	Animal Learning Prof. Rick Richardson	Psychobiology A/Prof Denovan Begg	3, 17	Animal Learning	
		Psychobiology	Psychobiology		3, 17	Psychobiology	
	1 July	A/Prof Denovan Begg	A/Prof Denovan Begg	A/Prof Denovan Begg			

5. Assessment

Assessment 3: Research participation

Overview: You are able to participate in psychological research within the School for up to 12 participation hours. You receive a SONA point for each hour of research participation. 4 hours of research participation are compulsory (4% course credit for 4 SONA points) and up to 8 hours are optional (up to 4% bonus credit @ 0.5% per SONA point).

The deadline for completing all research participation hours is 5pm on Friday 5th August, 2022.

Participating in on-going research allows you to learn first-hand about the ways in which research in psychology is conducted, and to experience the application of concepts you learn about in the course, as well as find out about areas of investigation that are beyond the course. Progress in psychological science depends on the contributions of research participants and we ask that you act in a responsible way to ensure your research participation provides useful data to researchers within our school.

There is no compulsion to participate in any particular study and it is quite in order to decline to participate after an explanation of what is involved has been given.

SONA: SONA is a web-based facility that provides information to students about approved research projects as they become available. It also enables students enrolled in Psychology 1B to sign-up to participate in research projects of their choice. You will access Sona through Moodle, and will receive your SONA account details near the start of term. If you enrol in the course after the beginning of term, or if you encounter difficulties logging on to SONA, please contact sona@psy.unsw.edu.au. More information about Sona can be accessed in the Sona Student guide, available on Moodle. Remember *it is your responsibility to ensure that you can access Sona.*

Credit for Participation: You will receive course credit for research participation, as described above. Please note that your final point balance will incorporate both studies that you have completed AND any penalties for failure to attend.

Only sign up for a study if you are sure you can attend on time. If you sign up and then do not attend

research. If the researcher does not give you an adequate debrief of the study, contact sona@psy.unsw.edu.au .

Research Ethics: Every researcher is under the general supervision of an Ethics committee and is required to satisfy certain conditions that ensure ethical practice during an experiment.

Deception: Usually the initial description of the study will be accurate. However, on occasion the researcher may find it necessary to mislead you as to the true purpose of the study, in which case the researcher may simply omit important information, or the researcher may actually misrepresent the true nature of the study. These types of deception will only occur when there is no other way to obtain meaningful data. All elements of deception will have been approved by the applicable ethics committee. At the end of a study involving deception, the researcher is obliged to describe the deception and to explain why it was necessary.

Confidentiality:

specifically identifies you with the data you provided. Although data collected from you may be reported on an individual or group basis in a publication, you can assume anonymity and confidentiality.

Complaints: If you have any complaints, you can obtain a Research Participation Complaint Form from the Psychology Office (Mathews Level 15, email: psychology@unsw.edu.au). Your comments will be forwarded to the course coordinator and will remain completely confidential. Alternatively, you may contact the course coordinator directly if you wish.

Alternative Assignment: If you have an objection to participating as a subject in any research, *you should talk to the Course Coordinator by the end of Week 3*. The Course Coordinator will arrange an alternative assessment, for you to obtain the compulsory research participation marks (4%).

Assessment 3: Final exam

The final exam is worth 35% of the overall mark. The exam will consist of multiple choice questions and cover all material covered in the course. Further details will be released at the beginning of Week 11.

This course will have an invigilated exam held on UNSW's Kensington campus. The exa

assessment to ensure that it represents your own work. The similarity of student submissions is checked very carefully; in the event that similarity is detected, both students will be investigated for academic misconduct

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
Essay	Grades released in Moodle Week 10	Tutor	Moodle	Written comments
Group work and presentation	Week 10 tutorial discussion/Grades released in Moodle Week 11	Tutor/Peers	Moodle	Written comments and in-class discussion with peers
Research Participation	N/A	Experimenter	In lab/ <u>online</u>	Debrief as to aims and procedure of experiment
Final exam	N/A	N/A	N/A	N/A

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