Course Outline

PSYC1001

Psychology 1A

School of Psychology

Faculty of Science

T2, 2022

Last updated: 20/05/22

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You **must attend the tutorial in which you are enrolled for the duration of the session**. You are not allowed to change tutorials once enrolments have closed. Attendance at tutorials is a necessary part of the course and tutorial content is examinable. Attendance at tutorials is also essential in accordance with UNSW Assessment Implementation Procedure. Additionally, it is the University policy that **students who attend less than 80% of their possible classes**

4. Course schedule and structure

This course consists of 3 hours of lecture materials and 1 hour of tutorials. Students are expected to take an additional 6 hours of self-determined study to complete additional online activities

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Psychology 1A: Course timetable ï Term 1 2022

Week	Dates	Lecture 1 Online only. Lectures for week released online on Monday.	Lecture 2 Online only. Lectures for week released online on Monday.	Lecture 3 Online only. Lectures for week released online on Monday.	Textbook*	Tutorial	Assessment (pg. 9-15) (S) = set; (D) = due; (R) = return
1	30 May ç 3 Jun	Clinical Perspectives Scientia Prof. Richard Bryant	Psych. Perspectives Prof. Simon Killcross	Developmental Psychology A/Prof. Jenny Richmond	1, 2		SONA Research Participation & Research Discussion (S) Research skills modules (S)
2	6 Jun - 10 Jun	Developmental Psychology A/Prof. Jenny Richmond	Developmental Psychology A/Prof. Jenny Richmond	Developmental Psychology A/Prof. Jenny Richmond	10	Developmental	Research Summary Task (S) Research Proposal (S)
3	13 Jun - 17 Jun	Developmental Psychology	Developmental Psychology	Social Psychology	10, 14		Research Skills modules (D)

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Why is this assessment important?

Participating in on-going research allows you to learn first-hand about the ways in which research in psychology is conducted, to experience the application of concepts you learn about in the course, and discover new areas of psychological research that you have not encountered yet.

Research participation experience will help you complete Part B of this assessment (the Research Discussion, below), and also to help you come up with your own original idea for an experiment (in the Building A Research Rationale assessment, below).

There is no compulsion to participate in any particular study and it is quite in order to decline to

for completing one or more questionnaires in the prescreening survey, you will earn 1 Sona point (equivalent to 1 hour participation time).

Completion of any or all of the prescreening surveys is entirely optional, and declining prescreening surveys will not jeopardise your relationship with the School of Psychology or UNSW. If you initially decline to take the prescreening survey, you will be able to access it later. Whether or not you take the prescreening survey, you will still be able to sign up for many SONA studies.

What else should I know?

Research Ethics: Every researcher is under the general supervision of an Ethics committee and is required to satisfy certain conditions that ensure ethical practice during an experiment.

Deception**:** Usually the initial description of the study will be accurate. However, on occasion the researcher may find it necessary to mislead you as to the true purpose of the study, in which case the researcher may simply omit important information, or the researcher may actually misrepresent the true nature of the study. These types of deception will only occur when there is no other way to obtain meaningful data. All elements of deception will have been approved by the applicable ethics committee. At the end of a study involving deception, the researcher is obliged to describe the

Together, the modules develop your understanding of academic integrity, information literacy, critical thinking, and written communication skills, all of which are necessary to successfully complete Parts B and C (below). All modules will be available on Moodle from Week 1. You must complete all 3 modules to be awarded the 3% credit. It is your responsibility to ensure that each module is recorded as complete on Moodle.

Assessment 2 Part B: Research Summary Task (7%)

In this task you will conduct a targeted information search to locate an academic article, which reports an original psychological research finding. This article will relate to the same topic as the Research Proposal (below). You will write a 250-word summary of this article, communicating key information regarding the research question, methods and results. You will also critically evaluate the research, by considering its limitations, and ways in which these limitations might be addressed.

Assessment 2 Part C: Research Proposal (40%)

Your final submission for this assessment is worth 40% course credit. To support you in producing a high quality final version we strongly encourage you to submit a draft of your assessment for feedback via the Smarthinking submission link (see Smarthinking section on course Moodle page).

The Research Proposal task asks you to present a short, coherent literature review and develop a rationale for future original research. You will research the theoretical background to a provided topic area and write a short literature review based on your reading of a few papers. You will then be required to build a convincing and logical rationale for further experimentation. You need to think carefully and creatively about the research that has been conducted. What are the remaining questions in this field? What were some of the problems with the previous experiments? How might these questions be answered in a future experiment?

Completing this task will further develop your information literacy skills, as well as your ability to critically evaluate research in terms of the scientific method and research ethics. This task will familarise you with the first step in the formal reporting style of psychological research, including the basic elements of effective and efficient scientific communication. Writing research reports in any area of science is an essential skill that reflects your ability to synthesise empirical (research-based) material and report your conclusions clearly and concisely. It is an exercise that requires a considerable level of both theoretical and conceptual understanding, critical analysis and creative thinking.

This is an individual (as opposed to a group) task, which means that each student will submit an assignment that they have prepared on their own. This assignment will be released on the Moodle course in Week 2.

Assessment 3: Final Exam (42%)

This exam is held during the University examination period and is designed to promote an understanding of diverse theoretical and empirical approaches, across a broad range of psychological issues. Questions on the final examination will be based on material covered in all lectures and tutorials. Further details will be released at the beginning of Week 11.

This course will have an invigilated exam held on UNSWôs Kensington campus. The exam will be conducted on Inspera, an online assessment platform.

A requirement for this exam is that you come to your exam with a fully charged laptop.

If you are completing this course online as a remote student the UNSW Exams Team will contact you to arrange an online invigilated exam monitored by UNSW staff, via Zoom. You will need a

Most of the total marks for Psychology 1A are determined before the end-of- semester examination. The assessment is -
assessment also takes a number of forms and is therefore designed such that no student should be assessment.

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Detailed submission instructions for each task are provided in the task instructions (on Moodle)

Assessment 1: The research participation will be organised via the SONA system. The discussion task will occur in your scheduled tutorial in Week 5, and the peer evaluation component must be submitted via the link on Moodle.

Assessment 2: The Interactive Modules are completed online via Moodle, The Research Summary Task and the Research Proposal task are submitted via the links on Moodle

Late penalties: deduction of marks for late submissions will be in accordance with School policy (see: Psychology Student Guide).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during

control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see https://student.unsw.edu.au/special-consideration

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy

2	Grades and feedback released on Moodle in Week 7 (Part A & B), Week 11 (Part C)	Tutors. Grades released by coordinator	Moodle	Feedback from tutors and grades via Moodle
3	N/A	N/A	N/A	