FACULTY OF SCIENCE
SCHOOL OF PSYCHOLOGY

PSYC2071

PERCEPTION & COGNITION

SEMESTER 2, 2015

including the ability
to:

and skills, and value life-long learning.
Display high standards of personal and professional integrity in relationships with others.
Exhibit a scientific attitude in critically thinking about and learning about human behaviour, and in creative and pragmatic problem solving.
Promote evidence-based approaches to understanding and changing human behaviour.

Learning and application of psychology	2	Demonstrations and discussions within lectures and tutorials. Assessed in perception assignment.

7. Rationale for the Inclusion of Content and Teaching Approach

The course provides intermediate level coverage of topics in perception and cognition. It follows

10. Assessment

Assessment Task	Weight	Learning Outcomes Assessed	Graduate Attributes Assessed	Date of		Feedback		
				Release	Submission	Who	When	How
Perception assignment #1	10%			7/8	By 23:59 17/8	Tutors	28/8	Marks and feedback via Moodle
Perception assignment #2	10%			17/8	By 23:59 31/8	Tutors	14/9	Marks and feedback via Moodle
Mid-semester exam	30%			Week 7 tutorials	Week 7 tutorials			Marks via Moodle
Cognition assignment	20%			21/9	By 23:59 9/10	Tutors	30/10	Marks and feedback via Moodle
Final exam	30%			Exam period	Exam period			-

Perception assignment #1 (10% of your final mark)

#1

1

11. Expected Resources for Students	
TEXTBOOKS	Wolfe, J.M. et al. (2015). Sensation & perception (4th ed.). Sunderland, Mass.: Sinauer Assocs. Eysenck, M.W., & Keane, M.T. (2015). Cognitive psychology: A 7th ed.). Hove, UK: Psychology Press.
COURSE MANUAL	None
REQUIRED READINGS	None
RECOMMENDED INTERNET SITES	http://sites.sinauer.com/wolfe4e http://www.psypress.com/cw/eysenck

12. Course Evaluation & Development
Courses are periodically reviewed   Improvement (CATEI) process.

13. Plagiarism & Academic Integrity

What is plagiarism?

Plagiarism is presenting someon
not having appropriate academic referencing to deliberate cheating.

UNSW groups plagiarism into the following categories:

> **Copying:** using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well

> **Inappropriate paraphrasing:** changing a few wo

search databases, identify good quality information and write assignments. It will also help you understand plagiarism and how to avoid it. All undergraduate students have to review the ELISE tutorial in their first semester and complete the quiz, but any student can review it to improve their knowledge: http://subjectguides.library.unsw.edu.au/elise.

What is Turnitin?

Turnitin is a checking database which reviews your work and compares it to an international

checks referencing and whether you have copied something from another student, resource, or off the Internet. Sometimes students submit their work into Turnitin when they hand it in, but

more about Turnitin here: https://teaching.unsw.edu.au/elearning.

What if plagiarism is found in my work?

If plagiarism is found in your work when you are in first year, your lecturer will offer you assistance to improve your academic skills. They may ask you to look at some online resources, attend the Learning Centre, or sometimes resubmit your work with the problem fixed. However more serious

may be investigated under the Student Misconduct Procedures.

Repeated plagiarism (even in first year), plagiarism after first year, or serious instances, may also be investigated under the Student Misconduct Procedures. The penalties under the procedures can include a reduction in marks, failing a course or for the most serious matters

COFA Campus Learning Centre
Email: cofalearningcentre@unsw.edu.au
Phone: 9385 0739

14. Administrative Matters

The *School of Psychology Student Guide*, available on http://www.psy.unsw.edu.au/current-students/student-guide contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

Attendance requirements;
Assignment submissions and returns;
Assessments;
Special consideration in the event of illness or misadventure;
Student Code of Conduct;