

FACULTY OF SCIENCE  
SCHOOL OF PSYCHOLOGY

**PSYC1022**

**PSYCHOLOGY OF ADDICTION**

SEMESTER 2, 2015

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### 3. Course Timetable

#### **4. Aims of the Course**

This course deals with transdisciplinary issues pertinent to the understanding and treatment of drug addiction. Topics include: historic origins of drugs; manufacture, global distribution and black market economics; epidemiology of population uptake; biomedical harms; neuropharmacological actions; effects on learning, motivation, cognition and behaviour; psychiatric comorbidity; individual differences in vulnerability; brain mechanisms of reward and impaired cognitive control; treatment by behavioural inter

**6. Graduate Attributes**

<b>9. Course Schedule</b>			
<b>Week</b>	<b>Lecture Topic &amp; Lecturer</b>	<b>Tutorial/Lab Content</b>	<b>Suggested Readings</b>
1	Origins of drugs I & II	2 web lectures	
2	Manufacture, Epidemiology	2 web lectures	
3	Harms, Associative Learning	2 web lectures	
4	Neuropharmacology I and II	2 web lectures	

10. Assessment								
Assessment Task	Weight	Learning Outcomes Assessed	Graduate Attributes Assessed	Date of		Feedback		
				Release	Submission	Who	When	How
A self-assessed (non-assessed) 20 question multiple choice questionnaire (MCQ) test.	<b>_____</b>							

11.



off the Internet. Sometimes students submit their work into Turnitin when they hand it in, but

more about Turnitin here: <https://teaching.unsw.edu.au/elearning>.

**What if plagiarism is found in my work?**

If plagiarism is found in your work when you are in first year, your lecturer will offer you assistance to improve your academic skills. They may ask you to look at some online resources, attend the

#### **14. Administrative Matters**

The *School of Psychology Student Guide*, available on <http://www.psy.unsw.edu.au/current-students/student-guide>, contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements;
- Assignment submissions and returns;
- Assessments;
- Special consideration in the event of illness or misadventure;
- Student Code of Conduct;
- Student complaints and grievances;
- Student Equity and Disability Unit; and
- Occupational Health & Safety.

Students should familiarise themselves with the information contained in this *Guide*.