



Course Outline

PSYC4103

Psychology 4B (6 UOC)

School of Psychology

Faculty of Science

T2, 2020

Last updated: 19/05/2020

2.1 Course summary

This course is compulsory for students undertaking honours in psychology. It complements PSYC4093 Psychology 4A as part of the coursework requirement of the Honours Program in Psychology. PSYC4103 has a core component and an elective stream. The core component is taken by all students and comprises a weekly 2 hour lecture (Weeks 1-5, 7-10) and 1 hour tutorial (Weeks 1-5, 7-10) Each elective stream consists of a weekly 2 hour seminar (Weeks 1-5, 7-10). Students are allocated to one of nine different seminar streams.

PSYC4103 Psychology 4B Core component:

The core component takes a scientist practitioner approach, linking real world problems faced by organisational, forensic and clinical psychologists with empirically supported interventions. It develops the foundations of psychological testing, including the theoretical and empirical bases underpinning the construction, implementation, and interpretation of some of the more widely used cognitive and personality assessments, and foundational skills in the ethical use of psychological tests. In addition, it develops foundational knowledge and skills in interviewing and counselling.

PSYC4103 Psychology 4B Elective streams:

Behind the scenes of instrumental conditioning (J Bertran-Gonzalez)

Of Mice and (Wo)men: Putting Gender on the Agenda in Neuroscience Research (Bronwyn

3. Demonstrate communication skills to present a clear and coherent exposition of knowledge and ideas to a variety of audiences.
4. Demonstrate an understanding of evidence based approaches to psychological intervention regarding major psychological disorders.
5. Demonstrate knowledge in the foundations of psychological testing, including the theoretical and empirical bases underpinning the construction, implementation, and interpretation of some of the more widely used cognitive and personality assessments, and foundational skills in the ethical use of psychological tests.
6. Demonstrate foundational knowledge and skills in interviewing and counselling.

2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes					
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication,

3. Strategies and approaches to learning

3.1 Learning and teaching activities

Content and teaching approach are based on providing advanced education and training required for an Honours-level psychology course.

Formal learning for this course is via a 2 hour core lecture per week, a one-hour tutorial per week, and a 2-hour elective seminar per week.

In light of the ongoing COVID-19 situation and in keeping with UNSW policy, all classes for this course (lectures, tutorials, and elective seminars) will be conducted online until further notice.

Online classes will be conducted using a variety of platforms (e.g., Blackboard Collaborate, Zoom, Teams, etc.), and links to the classes will be available on Moodle. More information regarding the processes and infrastructure for accessing online material and classes will be provided prior to the start of T2.

Participation the weekly core tutorials and elective seminars is mandatory and will allow for the practical application of course content and facilitated discussion regarding evidence based practice of discussions and presentations of elective topics.

In the event that the UNSW campus re-opens prior to the end of T2, face-to-face attendance will *not* be compulsory for this course; all classes for this course will continue to run online until the end of term.

3.2 Expectations of students

It is expected that students are aware of the UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the [School of Psychology Student Guide](#), and the Honours-related documentation emailed to them after Orientation (e.g., 2019 School of Psychology Honours Information Guide).

Tutorial participation is compulsory to ensure students are consistently working towards achieving the foundational graduate competencies reP8866 0h7(l)rt4Aqd66 0 5q0.000008866 0 594.96 84(w)11(ar)-14(e o)4(f)-10()]

4. Course schedule and structure

Each week this course typically consists of 2 hours of lecture material, 1 hour of face to face tutorials, and 2 hours of elective seminars. Students are expected to take an additional 5-7 hours of self-determined study to complete assessments, readings, and exam preparation.

Week	Topic	Activity
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Week 1

01/06/2020

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
Applied Psychology Assessment Task	Within 10 days of submission	Course Co-ordinators	Online	Turnitin
Elective stream	Within 10 days of submission	Elective Coordinators	Online	Various

6. Academic integrity, referencing and plagiarism

The APA referencing style is to be adopted in this course. Students should consult the most recent edition of the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately.

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage.

7. Readings and resources

Textbook	Nil
Course information	Available on Moodle
Required readings	See elective seminar syllabus