



Course Outline

PSYC4093

Psychology 4A (12 UOC)

School of Psychology

Faculty of Science

T1, 2020

1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
----------	------	-------	----------------------------------	-----------------

Course
Convenors

2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes							
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	Assessment

3. Strategies and approaches to learning

3.1 Learning and teaching activities

Content and teaching approach are based on providing advanced education and training required for an Honours-level psychology course.

Formal learning for PSYC4093 is via a two hour lecture per week, a one hour tutorial per week, and a two hour elective seminar per week.

Lectures in the core component are recorded, however **lecture attendance is a requirement of this course**. *Students are advised NOT to use lecture recordings as a substitute for lecture attendance.* Recordings allow you to review the lecture in order to clarify your understanding of course material.

The weekly tutorials are mandatory and will allow for facilitated discussion regarding: (i) scenarios describing common ethical dilemmas; and (ii) the historical context of psychology.

Elective seminar streams are also mandatory as they are based on in-depth discussions and presentations of advanced theoretical and research topics. Seminars in the elective component are not recorded.

3.2 Expectations of students

It is expected that students are aware of the UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide, and the Honours-related documentation emailed to them after Orientation (e4ient(nt .,(h)79(oo)4(l)5()--9(g)-9d)-7(v)68(o)-Pide

Assessment 1: An Ethics Essay is worth 14.583% of your Core component mark. The essay will be due on Monday, March 30 (Week 7), at 11pm. Submit the essay to the Turnitin link on Moodle (submission instructions will be posted to Moodle closer to the submission date). The Essay will be set in Week 3 (available on Moodle) and will be based on the Ethical Issues section of the course. Essays will be marked and returned via Turnitin. Late assignments will **NOT** be accepted after 10 working days from submission deadline. Late assignments may not receive detailed feedback and/or marker comments

Assessment 2: A History & Systems Essay is worth 14.583% of your Core component mark. The essay will be due on Tuesday, April 28 (Week 11), at 11pm. Submit the essay to the Turnitin link on Moodle (submission instructions will be posted to Moodle closer to the submission date). The Essay will be based on the History & Systems section of the course. Essays will be marked and returned via Turnitin. Late assignments will **NOT** be accepted after 10 working days from submission deadline. Late assignments may not receive detailed feedback and/or marker comments

Assessment 3: The Core Examination component is worth 29.166% of your Core component mark. The Core examination component will consist of 2 x 2-hour examinations: one exam for the Ethics component and one exam for History and Systems component.

The 2-hour Ethics Exam will be held on Friday March 20 (Week 5), from 11:30am – 1:30pm. This exam is worth 14.583% of your Core component mark. Questions for the final exam will be drawn from lecture and tutorial material for Ethics topics. More detailed information regarding the format of the exam will be posted to Moodle prior to Week 5.

The 2-hour History & Systems Exam will be held during the T1 Exam Period (timetabled and run by UNSW Exams). This exam is worth 14.583% of your Core component mark. Questions for the final exam will be drawn from lecture and tutorial material for History & Systems topics. Information regarding the format of the final exam will be posted to Moodle prior to the start of the T1 Examination period.

Assessment 4: Each elective stream has its own assessment structure. The assessments typically include, individual or group seminar presentations, essay and/or final exam. Details of assessments and due dates will be provided by each elective stream coordinator.

Weighting of PSYC4093 Core assessment components: PSYC4093 Core component	Contribution to PSYC4093 Core Mark	Contribution to Overall Honours mark
	14.583%	

5.3 Submission of assessment tasks

Written assessments: In accordance with U

responsibility and courage.¹ At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

The *Current Students* site <https://student.unsw.edu.au/plagiarism>, and

The *ELISE*

