Course Outline

PSYC4072

1. Staff

10. Demonstrate coherent and advanced knowledge of the underlying principles and concepts in

3. Strategies and approaches to learning

3.1 Learning and teaching activities

This is a component of the Bachelor of Psychological Science (Honours) program. It consists of no formal classes: instead students meet with their supervisor(s) and undertake independent research.

3.2 Expectations of students

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide, and the Honours-related documentation emailed to them after Orientation (e.g., School of Psychology Honours Information Guide).

All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up to date.

Students registered with Equitable Learning Services must contact the course co-ordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.

4. Course schedule and structure

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Thesis				

meetings these staff members will get the opportunity to gain some familiarity with the proposed research and to evaluate student's understanding of the area. Feedback will be provided directly during the panel meeting.

Assessment 3: Students will be required to participate in the honours conference following submission of their thesis. This involves presenting a 10-12 minute talk (including a few minutes for questions

6. Academic integrity, referencing and plagiarism

The APA referencing style is to be adopted in this course. Students should consult the most recent edition of the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately.

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits**:** honesty, trust, fairness, respect, responsibility and courage.[1] At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

> The *Current Students* site https://student.unsw.edu.au/plagiarism**,** and

> The *ELISE* training site http://subjectguides.library.unsw.edu.au/elise

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct.

7. Readings and resources

Textbook	Nil
Course information	Available on Moodle
Required readings	School of Psychology Student Guide
Recommended internet sites	UNSW Library
	UNSW Learning Centre
	ELISE
	Turnitin
	Student Code of Conduct
	Academic Integrity
	Email policy
	UNSW Anti-racism policy statement
	UNSW Equity and Diversity policy statement

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[1] International Center for Academic Integrity, 'The Fundamental Values of Academic Integrity', T. Fishman (ed), Clemson University, 2013.

8. Administrative matters

The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

Attendance requirements

Assignment submissions and returns

Assessments

Special consideration

Student code of conduct

Student complaints and grievances

Equitable Learning Services

Health and safety

9. Additional support for students

The Current Students Gateway: https://student.unsw.edu.au/

Academic Skills and Support: https://student.unsw.edu.au/skills

Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing

Equitable Learning Services: https://student.unsw.edu.au/els

UNSW IT Service Centre: https://www.myit.unsw.edu.au/