



# Course Outline

PSYC2001

Research Methods 2

School of Psychology

Faculty of Science

T2, 2020

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## 1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Co-Convenor	Chris Donkin	<a href="mailto:c.donkin@unsw.edu.au">c.donkin@unsw.edu.au</a>	Email for appointment, Mathews 706	93859444
Course Co-Convenor	Peter Lovibond	<a href="mailto:p.lovibond@unsw.edu.au">p.lovibond@unsw.edu.au</a>	Email for appointment, Matthews 914	93853830
Lecturer	Chris Donkin	<a href="mailto:c.donkin@unsw.edu.au">c.donkin@unsw.edu.au</a>		



## 2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes							
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	Assessment
1.	Lectures, tutorials, labs, online activities, quizzes, practice questions	Lectures, tutorials, labs, online activities, quizzes, practice questions	Lectures, tutorials, labs, online activities, quizzes, practice questions			Lectures, tutorials, labs, online activities, quizzes, practice questions	Mid-term test, Assignment, Final exam
2.	Lectures, tutorials, labs, online activities, quizzes, practice questions	Lectures, tutorials, labs, online activities, quizzes, practice questions	Lectures, tutorials, labs, online activities, quizzes, practice questions	Lectures, tutorials, labs, online activities, quizzes, practice questions	Lectures, tutorials, labs, online activities, quizzes, practice questions		

## 3. Strategies and approaches to learning

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### 3.1 Learning and teaching activities

This course prepares students for higher-level psychology courses by conveying the benefits and limitations of particular research designs and inferential statistical analyses. It also provides specific skills in carrying out data analyses, communicating the outcomes and drawing appropriate conclusions.

Students who continue in psychology can study more advanced techniques in PSYC3001 Research Methods 3, which provides preparation for the independent research project carried out in the fourth (Honours) year.

**Lectures** will be digitally recorded through the Echo 360 system. Links to the lecture recordings will be available through the course web page. Lecture slides in PDF format will be placed on the webpage in advance of each lecture. The slides summarise key points that the lecturer will expand on. They do not cover all the information and are not a substitute for attending the lectures. You may wish to print the slides and bring them to the lecture to write more detailed notes on, or add your own notes to the PDF file electronically.

**Statistics tutorials** will be held weekly from Week 2-5,6-



## 4. Course schedule and structure

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In a typical week, this course consists of 2 hours of lecture material, 1 hour of face to face statistics tutorials, 1 hour of face to face computer lab practicals, and 0-2 hours of online modules. In addition to this, students are expected to take an additional 6 hours of self-determined study to complete assessments, readings, and exam preparation.

**Week**

**Week 6**

06/07/2020

**FLEXIBILITY WEEK**



## 5. Assessment

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### 5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
<b>Assessment 1:</b> Mid-term test	60 min	20%	/20	14 July 2-3pm; Week 7
<b>Assessment 2:</b> Assignment	2-3 pages	20%	/20	7 August
<b>Assessment 3:</b> Final exam	2 hours		/100	Exam period

**Assessment 1:** A **Mid-term Test** will be held in Week 7 (Tuesday 14<sup>th</sup> July

are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see <https://student.unsw.edu.au/special-consideration>.

**Alternative assessments:** will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

**Supplementary examinations:** will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

## 5.4. Feedback on assessment

ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

The *Current Students* site <https://student.unsw.edu.au/plagiarism>, and

The *ELISE* training site <http://subjectguides.library.unsw.edu.au/elise>

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>.

