



# Course Outline

PSYC1025

Psychology of Work

School of Psychology

Faculty of Science

T1, 2020

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## 1. Staff

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Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor	Dr Karen Whittingham			



## 2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes							Assessment
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	
	Lectures, online						

1.

## 3. Strategies and approaches to learning

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### 3.1 Learning and teaching activities

This course complements other courses in human resources and management by emphasising findings from psychological research and evidence based practice. Principles learned in this course will help those students entering the workforce in the next year or two.

A number of different strategies are used to convey psychological theories and illustrate the practical application of these theories. Strategies include formal lectures and the use of case studies, practical examples and research findings to illustrate points of interest. Timely completion of online tutorials is essential in accordance with UNSW Assessment Implementation Procedure.

The lecture content of this course is presented entirely online via the [Moodle](#) eLearning website. The format of the lectures involve PowerPoint slides with accompanying audio. In addition, PDF slides of the lectures are made available. Students should both read through the lectures and write separate notes to maximise their understanding and retention of the material. The lectures will be made available at the start of each week and will be left online for the duration of the course. This will allow students to go through the lectures at their own pace. While it will not be monitored directly, all students must listen to the lectures in the week in which they are set. The content of this course is extensive and at times complex; students who do not stay up to date with course material each week will likely find it difficult to prepare for assessment tasks and exams due to the cumulative nature of the content.

The Lecture Discussion Forum provides students with an opportunity to question and clarify the concepts and ideas mentioned in the lectures. Students are strongly encouraged to engage with this forum by posting questions or comments, and reading, answering, or replying to other student's posts to enhance understanding of the content, critical thinking, and written communication skills.

The Study Group Forum connects students in the course to encourage discussion of weekly content, revision, or topics of interest with each other. Regular engagement in the Study Group Forum will help students gain an understanding of the material, critique the contributions of fellow students, and help develop written communication skills.

Formative topic revision quizzes are available for students that provide an opportunity to evaluate understanding of course material on a weekly basis. Timely completion of the weekly quizzes will assist students in gaining a proper understanding of each topic so that this knowledge can be built on in future content.

### 3.2 Expectations of students

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide.

All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up to date. Although this is an online course, it is expected that students dedicate the same amount of time each week to studying for this course as they would for an 'on-campus' course.

The Moodle forums should be the first line of contact with the Course Co-ordinator (only personal matters etc. can be sent by email in the first instance). Due to the online nature of the course, under no circumstances are specific exam/quiz questions/answers to be discussed online or via email, such matters can only be discussed during in person appointments with the Course Coordinator.

Students registered with Equitable Learning Services must contact the course co-ordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.

## 4. Course schedule and structure

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Each week this course typically consists of 2 hours of online lecture material and 2 hours of online activities. Students are expected to take an additional 6 hours of self-determined study to complete assessments, readings, and exam preparation.

Online Lectures	Online activities	Self-determined activities
Introduction to the Course & Psychology of Work	Revision quiz; Forums	Reading; Ch 1
Individuals at Work: Individual Differences in the Workplace	Revision quiz; Forums	Reading; Ch 2, 3, Group work
Individuals at Work: Workplace Emotions	Revision quiz; Forums	Reading Ch 4; Portfolio Part A; Group work
Individuals at Work: Motivation at Work, Applied Performance Practices	Revision quiz; Forums	Reading Ch 5,6 ; Portfolio Part B; Group work
Individuals at Work: Decision Making and Creativity Unconscious Bias	Revision quiz; Forums	Reading Ch 7; Portfolio Part C; Group work
Break	Revision quiz; Forums	Group work: Quiz 1
Teams at Work: Team Dynamics	Revision quiz; Forums	Reading Ch 8; Group work
Teams at Work: Communicating, Conflict and Negotiation	Revision quiz; Forums	Reading Ch 9, 11; Group work
Teams at Work: Leading Organisations and Teams	Revision quiz; Forums	Reading Ch , 12,; Group work

## 5. Assessment

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### 5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Portfolio	Varied	40%	/40	Week 6
Assessment 2: Group presentation and peer review	Varied	30%	/30	Week 8, Week 9
Assessment 3: Exam 1	20 mins	15%	/15	Mid term

Assessment 4: Exam 2



**Assessment 4:**

	<i><u>closing</u></i>			
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## **6. Academic integrity, referencing and plagiarism**

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The APA (7<sup>th</sup> edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately:

[APA 7th edition.](#)

### **Referencing**

