



## 1. Staff

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Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor	Dr Natalie Rogers	<a href="mailto:n.rogers@unsw.edu.au">n.rogers@unsw.edu.au</a>	Email to arrange a consult time	Email

## 2. Course information

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<b>Units of credit:</b>	6
<b>Pre-requisite(s):</b>	None
<b>Teaching times and locations:</b>	<a href="#">PSYC1023 Timetable</a>

### 2.1 Course summary

This course provides a contemporary overview of human mental disorders. It will address questions such as What is “abnormal”? What causes mental illness and how do we treat them? Each week, students will explore a different mental disorder (e.g. depression, anxiety, bipolar disorders, OCD) and discuss the symptoms, causes and treatment of these illnesses. Students will also learn about the scientific theories that link these factors (i.e. symptoms, causes, maintenance, treatment) as well as recent breakthroughs in our understanding and treatment of mental disorders.

This course is appropriate for students with and without a background in science and is taught entirely online through Moodle. The final exam will be held on Moodle during the official exam period.

### 2.2 Course aims

This course aims to provide you with a contemporary view of psychological and biological theories of and issues associated with human psychopathology. It will provide an overview and discussion of the notion of abnormal behaviour, diagnostic practice, stigma, aetiology, prognosis and treatment in major mental disorders such as depression and anxiety.

## **2.3 Course learning outcomes (CLO)**

At the successful completion of this course the student should be able to:

1. Demonstrate knowledge of major concepts of abnormal psychology with regard to: risk factors, classification, aetiology and treatments of common mental disorders.
2. Demonstrate knowledge of the scientific method in order to understand how these principles are applied in abnormal psychology research and clinical settings.
3. Apply critical thinking skills in order to intellectually engage with literature, differentiate quality empirical evidence from speculation, develop an argument and critique those of others.
4. Demonstrate an appreciation of the historic context, ethical principles and values in the area of abnormal psychology.
5. Demonstrate effective written

## 2.4 Relationship between course and program learning outcomes and assessments

CLO	Program Learning Outcomes						Assessment
	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	
1.	Lectures, readings, revision quizzes, forums, online activities					Lectures, readings, revision quizzes, forums, online activities	Quizzes, exams, essay
2.		Lectures, readings, revision quizzes, forums, online activities				Lectures, readings, revision quizzes, forums, online activities	Quizzes, exams, essay
3.	Lectures, readings, revision quizzes, forums, online activities	Lectures, readings, revision quizzes, forums, online activities	Lectures, readings, revision quizzes, forums, online activities				Quizzes, exams, essay
4				Lectures, readings, revision quizzes, forums, online activities			Quizzes, exams, essay
5					Workshops, forums, self-assessment of essay writing		Essay

## **3. Strategies and approaches to learning**

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### **3.1 Learning and teaching activities**

This course is presented entirely online via the [Moodle](#) eLearning website. The mini lectures will be delivered in video format (with burned-captions). Transcripts will be made available. Students should watch

## **3.2 Expectations of students**

It is expected that students are aware of UNSW Assessment and Plagiarism Policies, have read through and understand the contents of the School of Psychology Student Guide and understand how to apply for special consideration if they are unable to complete an assignment or exam due to illness or misadventure.

All students must read these documents. Following this, students are required to complete the Course Information Quiz to demonstrate their understanding of course administration information. Unlike the assessed exams, t

## 4. Course schedule and structure

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The expected engagement for all UNSW 6UOC courses is 150 hours per term. This course involves approximately 10 hours of mini lectures and approximately 20 hours of readings. The remaining time should be spent on group discussions, revision, written assessments and exam preparation.

Week	Lectures	Online modules	Readings
<b>Week 1</b> 01/06/2020	<b>Introduction to Psychopathology</b> Lecture		

<b>Week 4</b> 22/06/2020	<b>Essay week!</b> Lecture 1: Understanding Plagiarism Lecture 2: Paraphrasing and Summarizing (YouTube video) Lecture 3: Secondary Citation (YouTube video)		Chapters 4 – 9  N.B. This week's content is not examinable but it will help you to research and write your essay.
<b>Week 5</b> 29/06/2020	<b>Depressive Disorders</b> Lecture 1: What is depression? Lecture 2: Models of depression Lecture 3: Treating depression	Revision quiz	Chapter 3 (custom pg 122 – 123)  Chapter 10 (depressive disorder sections)  NB Suicide content (custom pg 326 – 322) is not examinable  Approx. 2.5 hrs
<b>Week 6</b> 06/07/2020	<b>Flex Week</b>		
<b>Week 7</b> 13/07/2020	<b>Bipolar Disorders</b> Lecture 1: What is bipolar? Lecture 2: Models of bipolar Lecture 3: Treating bipolar	Monday: Mid Term Exam	Chapter 10 (bipolar disorder sections)  Approx. 2 hrs  NB Suicide content (custom pg 326 – 322) is not examinable





## 5. Assessment

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### 5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
<b>Assessment 1:</b> Revision quizzes	Varied	0% (formative)	N/A	N/A
<b>Assessment 2:</b> Mid Term exam	20 MCQ	20%	/20	9am – 11:59pm 13/07/2020
<b>Assessment 3:</b> Essay	1500 words	40%	/40	11:59pm 26/07/2020
<b>Assessment 4:</b> Final exam	80 MCQ	40%	/80	Exam period

## 5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

## 5.3 Submission of assessment tasks

**Essay:** In accordance with UNSW Assessment Policy the essay must be submitted online via Turnitin. No paper or emailed copies will be accepted.

**Late penalties:** deduction of marks for late submissions will be in accordance with School policy (see: [Psychology Student Guide](#)).

**Special Consideration:** Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see <https://student.unsw.edu.au/special-consideration>.

**Alternative assessments:** will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

**Supplementary examinations:** will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

## 5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
Topic revision quizzes	Immediate	Rogers	Online	Moodle
Mid-Term exam	14/07/2020	N/A	Online	Moodle
Essay	10/08/2020	Rogers	Online	Turnitin
Final exam	TBA	N/A	N/A	N/A

## **6. Academic integrity, referencing and plagiarism**

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The APA (6<sup>th</sup> edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used

## 7. Readings and resources

<p><b>Textbook</b></p>	<p>Custom eTextbook (preferred option):            Gouldthorp, Bernstein, Roy, Cranney, Pooley. (2020).  <i>PSYC1023: Abnormal Psychology. 1<sup>st</sup> edition.</i> Cengage Learning AUS.  <a href="https://unswbookshop.vitalsource.com/products/3i-ebook-cp1245-psyc1023-abnormal-psychology-gouldthorp-bernstein-roy-crann-v9780170289535">https://unswbookshop.vitalsource.com/products/3i-ebook-cp1245-psyc1023-abnormal-psychology-gouldthorp-bernstein-roy-crann-v9780170289535</a></p> <p>OR</p> <p>Durand V. M., Barlow, D.H., &amp; Hofmann, S.G. (2018).  <i>Essentials of Abnormal Psychology. 8<sup>th</sup> edition.</i> Cengage Learning.</p> <p>OR</p> <p>Barlow, D. H., Durand, V. M., &amp; Hofmann, S. G. (2018).  <i>Abnormal psychology: An integrative approach. 8<sup>th</sup> edition.</i> Cengage Learning.</p> <p>N.B. Custom textbook contains only the examinable chapters plus a detailed guide for writing psychology essays.</p>
<p><b>Course information</b></p>	<p>Available on Moodle</p>
<p><b>Required readings</b></p>	<p><a href="#">School of Psychology Student Guide.</a></p>
<p><b>Recommended internet sites</b></p>	<p><a href="#">UNSW Library</a>  <a href="#">UNSW Learning Centre</a>  <a href="#">ELISE</a>  <a href="#">Turnitin</a>  <a href="#">Student Code of Conduct</a>  <a href="#">Policy concerning academic honesty</a>  <a href="#">Email policy</a>  <a href="#">UNSW Anti-racism policy statement</a>  <a href="#">UNSW Equity and Diversity policy statement</a>  <a href="#">UNSW Equal opportunity in education policy statement</a></p>

