Course Outline

PSYC4073

Psychology Honours Research Project (12 UOC)

School of Psychology

Faculty of Science

T2, 2019

Last updated: 30/05/2019 10:24 PM

1. Staff

Position	Name	Email	Consultation times and locations	Contact

10. Demonstrate coherent and advanced knowledge of the underlying principles and concepts in one or more disciplines, and knowledge of research principles and methods.

2.4 Relationship between course and program learning outcomes and assessments

CLO	\multicolumn{6}{c}{Program Learning Outcomes}	Assessment
	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	Assessment
1.		Supervision, research project	Supervision, research project				Thesis, Proposal, Presentation
2.	Supervision, research project		Supervision, research project				Thesis, Proposal, Presentation
3.	Supervision, research project		Supervision, research project				Thesis, Proposal, Presentation
4.	Supervision, research project		Supervision, research project				Thesis, Proposal, Presentation
5.			Supervision, research project	Supervision, research project			Thesis, Proposal, Presentation
6.	Supervision, research project				Supervision, research project	Supervision, research project	Thesis, Proposal, Presentation
7.					Supervision, research project		Thesis, Proposal, Presentation

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4. Course schedule and s

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Thesis	15,000	100%	/100	Monday 14 October, 4pm
Assessment 2: Research proposal and panel meeting	8 pages and 1 hour meeting	0% (formative)		Completed in T1
Assessment 3: Honours Conference talk	10 minutes	0% (formative)		Post-thesis submission, exact date TBA

Assessment 1: Students are required to write and submit a thesis based on research carried out across the year. The exact nature and form of research will be determined by the student and supervisor. However, research projects should be guided by the Australian Psychology Accreditation Council's Rules and Accreditation Standards for Psychology Courses (http://www.apac.psychology.org.au/), which state, among other things, that (Section 4.1.11):

> the research project must include an individual research question, individual intensive empirical literature review, **individual data analysis**, individual reporting of results and discussion, but may involve shared data collection; and.

> the research project should be structured so that **students participate in all of the steps involved** in research including the formulation of research questions, the design of the study including selection of appropriate methodology, **the collection and analysis of data** to test the research question, the interpretation of the findings and the writing up of the report.

The maximum length of the thesis (excluding tables, figures, bibliography and any appendix) is 15,000 words, (around 60 pages of double-spaced typing at about 240-250 words per page). Students receive written feedback from two examiners (neither of whom are their supervisor).

Assessment 2: To assist in the development of the research study, students are required to write a research proposal and discuss this proposal with a panel consisting of the supervisor and two other academic staff members. The proposal should be about 8 pages in length, and summarises the planned research, its rationale and expected outcomes. The following headings should be incorporated: Background (practical or theoretical problem of interest, summary of literature), Aims/hypotheses, Design, Equipment/procedures, and Analysis/Expected outcomes. The purpose of the proposal is for student to set out clearly what student is planning to do, why is it being done, how it is going to be done, and how are the results going to be interpreted. Research panels consist of three academic staff members: thesis supervisor, and two other academic staff members who provide feedback

each of these points, and to lead the discussion of the proposed research. At panel meetings these

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

7. Readings and resources

Textbook	Nil
Course information	Available on Moodle
Required readings	School of Psychology Student Guide.
Recommended internet sites	UNSW Library
	UNSW Learning Centre
	ELISE
	Turnitin
	Student Code of Conduct
	Policy concerning academic honesty
	Email policy
	UNSW Anti-racism policy statement
	UNSW Equity and Diversity policy statement
	UNSW Equal opportunity in education policy statement

8. Administrative matters

The School of Psychology Student Guide contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

Attendance requirements

Assignment submissions and returns

Assessments

Special consideration

Student code of conduct

Student complaints and grievances

Disability support services

Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional support for students

The Current Students Gateway: https://student.unsw.edu.au/

Academic Skills and Support:

UNSW IT Service Centre: https://www.it.unsw.edu.au/students/index.html