



## 1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor	Dr Alice Towler	<a href="mailto:PSYC1027@unsw.edu.au">PSYC1027@unsw.edu.au</a>	By appointment	Email
Lecturer	Prof Richard Kemp	<a href="mailto:PSYC1027@unsw.edu.au">PSYC1027@unsw.edu.au</a>	By appointment	Email
Lecturer	A/Prof Kristy Martire	<a href="mailto:PSYC1027@unsw.edu.au">PSYC1027@unsw.edu.au</a>	By appointment	Email
Lecturer	Anita McGregor	<a href="mailto:PSYC1027@unsw.edu.au">PSYC1027@unsw.edu.au</a>	By appointment	Email
Lecturer	Dr Kevin O'Sullivan	<a href="mailto:PSYC1027@unsw.edu.au">PSYC1027@unsw.edu.au</a>	By appointment	Email

## 2. Course information

<b>Units of credit:</b>	6
<b>Pre-requisite(s):</b>	None
<b>Teaching times and locations:</b>	Online via Moodle

### 2.1 Course summary

This course provides an introduction to forensic psychology – the application of psychological knowledge to issues related to the legal system. The course will follow an offender through the criminal justice system, from the offence and pre-trial right through to court, conviction, punishment, sentencing, and finally to treatment and release. Some of the topics covered include: theories of offending, punishment, eyewitness memory, mental health assessments, expert evidence, jury decision making, the effectiveness of treatment programs for offenders, mental illness and offending, and the rehabilitation of offenders. Students will attend court, where they will get first-hand experience of the criminal justice system



## 2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes							
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	Assessment
1.	Lectures, forums, online modules, readings, weekly quizzes.	Lectures, forums, online modules, readings, weekly quizzes.	Lectures, forums, online modules, readings, weekly quizzes.			Lectures, forums, online modules, readings, weekly quizzes.	Quizzes, exam, forums, report
2.	Lectures, forums, online modules, readings, weekly quizzes.			Lectures, forums, online modules, readings, weekly quizzes.			

## **3. Strategies and approaches to learning**

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### **3.1 Learning and teaching activities**

The design of the structure, content and assessment of this course has been informed by the policy document "Guidelines on learning that inform teaching at UNSW" (see <https://teaching.unsw.edu.au/guidelines>). In particular, lectures and discussions are designed to encourage active, challenging and enjoyable learning. The teaching employs a variety of different methods and encourages students to take responsibility for their own learning.

The lectures released on Moodle each week will provide students with the core course content. The lectures will follow an offender through the criminal justice system, from the original offence and pre-trial, through to court, conviction, punishment, sentencing, treatment and then release. These lectures will contain a mixture of slide-based content, videos, demonstrations and practical activities. Students will be directed to additional readings and materials to supplement the lecture material. Keeping up-to-date with lectures is highly recommended.

The weekly online small group discussions will provide students with an opportunity for in-depth and active learning. In these discussions, students will debate issues, engage with and think critically about the course content and discuss case studies.

Weekly quizzes provide an opportunity to evaluate understanding of course material on a weekly basis. Timely completion of the weekly quizzes will assist students in gaining a proper understanding of each topic so that this knowledge can be built on in future content.

### **3.2 Expectations of students**

We require students to have read the UNSW Assessment policy and understand how to apply for on a w1 r

arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.







will need to familiarise yourself with court etiquette and organise your own court visit. You will then provide a summary of your experience and prepare a report based on one of the cases you observed. The court observation assignment will be completed in three parts and all three parts must be completed to satisfy assignment requirements. A penalty of 2% per day (including weekends) will apply for late submissions of any of the parts.

Part 1: Court Etiquette Test (5%)

Before you attend court, it is *very* important that you are familiar with court etiquette. You are required to familiarise yourself with the Court Etiquette Guidelines available on Moodle. You will then need to complete the Court Etiquette Test on Moodle by 11.59pm Sunday



**Referencing** is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at

Assessments  
Special consideration  
Student code of conduct  
Student complaints and grievances  
Disability support services  
Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

## **9. Additional support for students**

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The Current Students Gateway: <https://student.unsw.edu.au/>

Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>

Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>

Disability Support Services: <https://student.unsw.edu.au/disability-services>

UNSW IT Service Centre: <https://www.it.unsw.edu.au/students/index.html>