



## 1. Staff

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Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor	Phillip Green	<a href="mailto:p.green@unsw.edu.au">p.green@unsw.edu.au</a>	Mon-Fri 9 am to 5 pm via email. Available for consultation online via Moodle 4-5pm each Monday.	Email
Lecturer				

## 2. Course information

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**Units of credit:** 6

**Pre-requisite(s):** Non&TBT1 0 0 1 151.4.

## **2.3 Course learning outcomes (CLO)**

At the successful completion of this course the student

## 2.4 Relationship between course and program learning outcomes and assessments

CLO	Program Learning Outcomes						Assessment
	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	
1	Lectures, forums, quizzes, online activities	Lectures, forums, quizzes, online activities					Revision quizzes, mid-session exam, essay, final exam
2	Lectures, forums, quizzes, online activities	Lectures, forums, quizzes, online activities					Revision quizzes, mid-session exam, essay, final exam.

## 3. Strategies and approaches to learning

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### 3.1 Learning and teaching activities

The lecture content of this course is presented entirely online via the [Moodle](#) eLearning website. The format of the lectures involve PowerPoint slides with accompanying audio. In addition, PDF slides of the lectures are made available. Students should both read through the lectures and write separate notes to maximise their understanding and retention of the material. The lectures will be made available at the start of each week and will be left online for the duration of the course. This will allow students to go through the lectures at their own pace. While it will not be monitored directly, all students must listen to the lectures in the week in which they are set. The content of this course is extensive and at times complex; students who do not stay up to date with course material each week will likely find it difficult to prepare for assessment tasks and exams due to the cumulative nature of the content.

The Discussion Forum provides students with an opportunity to question and clarify the concepts and ideas mentioned in the lectures. Students are strongly encouraged to engage with this forum by posting questions or comments, and reading, answering, or replying to to enhance understanding of the content, critical thinking, and written communication skills.

The Study Group Forum connects students in the course to encourage discussion of weekly content, revision, or topics of interest with each other.

an assessment/exam, there will be no way of changing a mark (these will be allocated for whatever progress was saved). To help students establish whether or not their computer/internet access is suitable for the online

## 4. Course schedule and structure

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This typically consists of 2 hours of online lecture material and 1 hour of online activities. Each week students are expected to take an additional 7 hours of study to engage in self-determined study to complete assessments, readings, and exam preparation.

Week	Lecture topic/s
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<b>Week 7</b> 15/07/2019	Brain mechanisms of impaired behavioural control Individual differences in vulnerability	Online revision quiz Forums	Reading: Ahmed (2012) Essay
<b>Week 8</b> 22/07/2019	Behavioural Interventions	Online revision quiz Forums	Essay Exam prep
<b>Week 9</b> 29/07/2019	Pharmacotherapy	Online revision quiz	



## 5. Assessment

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### 5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
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**Assessment 1:** Topic revision MC quizzes

## **5.2 Assessment criteria and standards**

APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately:

**APA 6th edition.**

**Referencing** is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

**Academic integrity** is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage.<sup>1</sup>

detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

The *Current Students* site <https://student.unsw.edu.au/plagiarism>, and

The *ELISE* training site <http://subjectguides.library.unsw.edu.au/elise>

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>.

## 7. Readings and resources

<b>Textbook</b>	Nil
<b>Course information</b>	Available on Moodle
<b>Required readings</b>	Two journal articles will be released on Moodle on Monday at 9 am on designated weeks.  <a href="#">School of Psychology Student Guide.</a>
<b>Recommended internet sites</b>	<a href="#">UNSW Library</a> <a href="#">UNSW Learning Centre</a> <a href="#">ELISE</a> <a href="#">Turnitin</a> <a href="#">Student Code of Conduct</a> <a href="#">Policy concerning academic honesty</a> <a href="#">Email policy</a> <a href="#">UNSW Anti-racism policy statement</a> <a href="#">UNSW Equity and Diversity policy statement</a> <a href="#">UNSW Equal opportunity in education policy statement</a>

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Fishman (ed), Clemson University, 2013.

