

FACULTY OF SCIENCE
SCHOOL OF PSYCHOLOGY

PSYC2071

PERCEPTION & COGNITION

SEMESTER 2, 2018

Table of Contents	
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1. Information about the Course	2
2. Staff Involved in the Course	2
3. Course Timetable	3
4. Aims of the Course	4
5. Student Learning Outcomes.....	4
6. Graduate Attributes	6
7. Rationale for the Inclusion of Content and Teaching Approach	

1. Information about the Course

FACULTY	Science
SCHOOL OR DEPARTMENT	Psychology
COURSE CODE	

3. Course Timetable				
Component	Staff	Day	Time	Location
Lecture 1		Tuesday	15:00 – 16:00	Mathews A
Lecture 2		Thursday	14:00 – 15:00	Mathews A
Tutorial	Lindsay Peterson	Monday	09:00 – 11:00	Mathews 419
Tutorial	Leena Nguyen	Monday	11:00 – 13:00	Mathews 419
Tutorial	Sol Libesman	Monday	13:00 – 15:00	Mathews 419
Tutorial	Lindsay Peterson	Tuesday	11:00 – 13:00	Mathews 419
Tutorial	Ed Stewart / Sonny Li	Tuesday	13:00 – 15:00	Mathews 419
Tutorial	Ed Stewart / Sonny Li	Tuesday	16:00 – 18:00	Mathews 419
Tutorial	Yonatan Vanunu	Wednesday	09:00 – 11:00	Mathews 419
Tutorial	Daniel Pearson	Wednesday	11:00 – 13:00	Mathews 419
Tutorial	Yonatan Vanunu	Wednesday	16:00 – 18:00	Mathews 419
Tutorial	Sol Libesman	Thursday	09:00 – 11:00	Mathews 419
Tutorial	Sol Libesman	Thursday	11:00 – 13:00	Mathews 419
Tutorial	Catherine Viengkham	Thursday	15:00 – 17:00	Mathews 419
Tutorial	Anthony Harrison	Friday	09:00 – 11:00	Mathews 419
Tutorial	Leena Nguyen	Friday	11:00 – 13:00	Mathews 419
Tutorial	Catherine Viengkham	Friday	13:00 – 15:00	Mathews 419

NB. Course timetables are subject to change without notice. Students are advised to check regularly for updates on the Moodle course site.

Students will have registered for specific tutorial/practical classes when they enrolled. If circumstances necessitate an unavoidable course

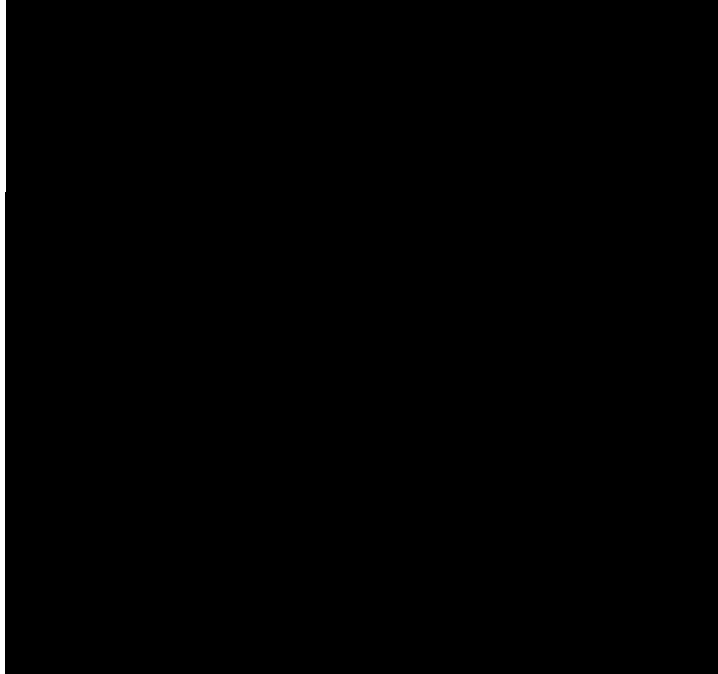
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4. Aims of the Course

This course introduces students to those areas of Psychology that are more closely concerned with “the mind”. These are Perception and Cognition. Perception is concerned with the processes and mechanisms which allow us to respond to our immediate environment, and to know its properties. These range from how far things are away from us or each other to the trajectory of a ball in a game of cricket to a facial expression. It is often a surprise to students to realise how unlike an image on the retina our rich perceptual experience is and how much interesting processing (using about half of the entire cortex of the brain) underlies what seems effortless and immediate. We shall consider a range of issues in this section of the course including the reasons for illusions, perceptual organisation and the way in which we learn to perceive. The cognition part of the course introduces students to theories and methods of investigating the fundamental cognitive processes that underlie attention, memory and thought. Cognitive psychologists study a range of phenomena that include such diverse topics as the factors that influence efficient memory storage and retrieval; the variables that contribute to information processing; the role of language in thought; the role of memory in learning; the role of memory in decision making; the role of memory in social interaction; the role of memory in problem solving; the role of memory in emotion; the role of memory in motivation; the role of memory in personality; the role of memory in intelligence; the role of memory in mental health; the role of memory in education; the role of memory in the workplace; the role of memory in the home; the role of memory in the community; the role of memory in the world.

6. Graduate Attributes

School of Psychology
Graduate Attributes *



Tutorial/Lab Content	Suggested Readings
<i>No tutorial</i>	Wolfe: Ch. 2
<i>No tutorial</i>	Wolfe: Ch. 3 Wolfe: Ch. 4
Neural processing (1)	Wolfe: Ch. 5
Neural processing (2)	Wolfe: Ch. 6
Lightness & Colour	Wolfe: Ch. 8
Motion & measuring perception (Online)	Wolfe: Ch. 12

6 (27/8)

Scene perception (Mannion)

Attention (Navarro)

Motion & measuring perception (Online)

Wolfe: Ch. 12
EK: Ch. 5

7 (3/9)

Attention (Navarro)

Wolfe: Ch. 12
EK: Ch. 5

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Attention (Navarro) Wolfe: Ch. 12 EK: Ch. 5

10. Assessment

Assessment Task	Weight	Learning Outcomes Assessed	Graduate Attributes Assessed	Release	Date of Submission	Feedback
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Assessment policy – mid-session exam

Students are required to attend the lecture in Week 8 to sit the mid-session exam.

Requests for special consideration for non-attendance at the mid-session exam must be made within three working days of the exam. If the special consideration request is accepted, the student will be offered the opportunity to sit a supplementary exam in Week 9. Only one opportunity to sit a supplementary exam will be offered.

11. Expected Resources for Students

TEXTBOOKS	<p>Wolfe, J.M. et al. (2017). Sensation & perception (5th ed.). Oxford University Press.</p> <p>Eysenck, M.W., & Keane, M.T. (2015). Cognitive psychology: A student's handbook (7th ed.). Hove, UK: Psychology Press.</p> <p>Note that earlier editions of both textbooks are acceptable and that many copies of the textbooks are available in the library.</p>
COURSE MANUAL	None
REQUIRED READINGS	None
RECOMMENDED INTERNET SITES	<p>https://oup-arc.com/access/sensation-and-perception-5e-student-resources</p> <p>http://www.routledgetextbooks.com/textbooks/9781848724167/</p>

12. Course Evaluation & Development

Courses are

- x How can Elise help me?

ELISE (Enabling Library & Information Skills for Everyone) is an online tutorial to help you understand how to find and use information for your assignments or research. It will help you to search databases, identify good quality information and write assignments. It will also help you understand plagiarism and how to avoid it. All undergraduate students have to review the ELISE tutorial in their first semester and complete the quiz, but any student can review it to improve their knowledge: <http://subjectguides.library.unsw.edu.au/elise>.

- x What is Turnitin?

Turnitin is a checking database which reviews your work and compares it to an international

