

FACULTY OF SCIENCE  
SCHOOL OF PSYCHOLOGY

**PSYC 2081**

**LEARNING AND PHYSIOLOGICAL PSYCHOLOGY**

**SEMESTER 1, 2018**

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<b>1. Information about the Course</b>	
<b>FACULTY</b>	Science
<b>SCHOOL OR DEPARTMENT</b>	Psychology



#### 4. Aims of the Course

**Lectures:**

This course focuses on elementary learning processes. These include: learning about relations between events (Pavlovian conditioning), learning about relations between one's behaviour and events (Instrumental conditioning), how these forms of learning control behaviours and their involvement in addiction, attachment and schizophrenia. The course emphasises psychological explanations of behaviour but also seeks to ground these processes in neurobiology.

The course is divided into four sections:

- 1) Westbrook: The history, development and behavioural basis of ass







## 9. Course Schedule

1	26 <sup>th</sup> Feb 1 <sup>st</sup> March	(KHB) Welcome to the course – course overview lecture			
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## 10. Assessment

Assessment Task

Weight

All assessments in this course have been designed and implemented in accordance with [UNSW Assessment Policy](#)

## 11. Expected Resources for Students

### RECOMMENDED TEXTBOOKS

Pearce, J. . Third edition. (Print Copy-)  
Carlson. Twelfth edition. Pearson (Print copy) These  
textbooks are available to purchase at the UNSW bookshop or as e

**Duplication:** submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

**Where can I find out more information?**

A final year design student used images of someone else's designs in her work and he s