



School of Education

EDST5888 Project

Summer Term 2021

CONTENTS

1.	LOCATION.....	3
2.	STAFF CONTACT DETAILS.....	3
3.	COURSE DETAILS.....	3
	STUDENT LEARNING OUTCOMES.....	4
	PROGRAM LEARNING OUTCOMES.....	4
4.	RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH.....	5
5.	TEACHING STRATEGIES AND RATIONALE.....	5

1. LOCATION

Faculty of Arts and Social Sciences
School of Education
EDST 5888 Project (6 units of credit)
Summer Term 2021

2. STAFF CONTACT DETAILS

Course Coordinator: A/Prof Paul Evans
Office Location: Morven Brown Building, G50
Email: paul.evans@unsw.edu.au
Availability: Email to arrange an appointment.

Course resources are available on Moodle. Please post questions about the course in the online course help forum, where the course coordinator (and your peers) will promptly respond.

3. COURSE DETAILS

Course Name	Project
Credit Points	6 units of credit (uoc)
Workload	Includes 150 hours including class contact hours, readings, class preparation, assessment, follow up activities, etc.
Schedule	No timetabled face-to-face classes

SUMMARY OF THE COURSE

In this course, you will have an opportunity to build on or extend interests developed in your specialist area of education by undertaking a self-directed small-scale individual capstone project, supported by a supervising academic, in small groups with other students from the same specialisation. The project must

STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Demonstrate advanced understanding of a topic of interest in education	1
2	Locate and critically evaluate the full range of references relevant to a topic of interest in education.	1
3	Use appropriate research methodology to obtain and analyse data in an investigation of a topic of interest in education, and report and interpret the significance of the findings in relation to underlying theory and practice	1

PROGRAM LEARNING OUTCOMES

Capability		Assessment/s
1	<p>Advanced disciplinary knowledge and practices Demonstrate an advanced understanding of the field of education as it relates to their specialist area of study, and the ability to synthesize and apply disciplinary principles and practices to new or complex environments.</p>	1
2	<p>Research-based learning Demonstrate an in-depth understanding of research-based learning and the ability to plan, analyse, present, implement and evaluate complex activities that contribute to advanced professional practice and/or intellectual scholarship in education.</p>	1
3	<p>Cognitive skills and critical thinking Demonstrate advanced critical thinking and problem-solving skills</p>	1
4		

