

School of Education

EDST5888 Project

Term 3, 2019

4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

This course is being offered to provide students with an opportunity to undertake a small-scale capstone project in a specific area of their specialisation in education. The course will also enable students to develop a deeper reflective approach to education and demonstrate the ability to analyse, evaluate, synthesise and apply knowledge and skills from earlier stages of their program.

5. TEACHING STRATEGIESc

UNSW SCHOOL OF EDUCATION
 FEEDBACK SHEET
 EDST5888 PROJECT

Student Name:

Student No.:

Assessment Task: **Project Report**

SPECIFIC CRITERIA	(-) → (+)				
<p>Understanding of the question or issue and the key concepts involved understanding of the task and its relationship to relevant areas of theory, research and practice clarity and significance of the problem or question and related concepts</p>					
<p>Depth of analysis and/or critique in response to the task way(s) approaches adapted to the questions posed, including use of relevant ethical protocols understanding of the strengths and weaknesses of the method(s) for data collection and/or analysis in relation to the context and key questions. credibility and depth of analysis and interpretation</p>					
<p>Familiarity with and relevance of professional and/or research literature used to support response selection and range of key references in the area of the proposed study use of the relevant literature (both theoretical and methodological) to support the analysis and investigation of the key problem/issue</p>					