



School of Education

EDST5441

Advanced TESOL Curriculum Design and  
Assessment

Term 3, 2019

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### IMPORTANT:

For student policies and procedures relating to assessment, attendance and student support, please see website, <https://education.arts.unsw.edu.au/students/courses/course-outlines/>

**The School of Education acknowledges the Bedegal people as the traditional custodians of the lands upon which we learn and teach.**



## STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Identify, describe and critique the underlying principles of TESOL curriculum development and assessment practices	1,2
2	Critically analyse TESOL curriculum design and assessment in light of key theoretical and practical issues and debates	1, 2
3	Determine implications of various TESOL curriculum design and assessment approaches for your own teaching situation	1, 2
4	Evaluate and critique contemporary research available on TESOL curriculum and assessment issues	1, 2

## PROGRAM LEARNING OUTCOMES

Standard		Assessment/s
	<b>Advanced disciplinary knowledge and practices</b>	
1	Demonstrate an advanced understanding of the field of education as it relates to their	



**6. COURSE CONTENT AND STRUCTURE**

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<b>Module</b>	<b>Lecture Topic</b>
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